

MULTI-LEVEL STUDIES

Subject

- ❖ Computing
- ❖ Dance
- ❖ Drama
- ❖ Environmental Studies
- ❖ Horticulture
- ❖ Maori Performance
- ❖ Media Studies
- ❖ Music
- ❖ Sports Leadership –Academic
- ❖ Sports Leadership - Vocational
- ❖ Tourism
- ❖ Young Enterprise Scheme

Title: **Computing**

Code: 12COMP

Level: Year 12

Qualification: National Certificate in Computing (Level 2 version 4)

Course Description:

The Unit Standards taught in this course deliver to the student a better understanding of how to successfully operate a computer system and its associated software. Topics covered include operating systems, application software, hardware, file management, ethics, networks and internet usage. The course will be delivered from the following Unit Standards, which meet the Compulsory and Elective A requirements.

Internally Assessed			Credits
	Level		
US2780	2	Operate and maintain a personal computer system*	9
US2781	2	Manage and protect data in a personal computer system*	3
US111	2	Operate a word processor	5
US2784	2	Demonstrate knowledge of and produce computer spreadsheets using base functions	3
US2786	2	Create and use a computer flat-file database using base functions	3
US2788	2	Produce desktop published documents using base functions	3
US2791	2	Integrate data from word processor, spreadsheet and database files	3
US5938	2	Access computer resources via a local area network (LAN)	2
US5940	2	Produce a presentation using a desktop presentation computer application	5
US5941	2	Exchange messages using electronic mail	2
Total			38

* Compulsory Unit Standards

The National Certificate (Level 2) has a requirement of 40 credits. These credits are earned in the following manner.

	Compulsory	Elective A	Elective B
Level 2 credits	12	18	0-10
Level 3 or above credits	-	-	0-10
Minimum totals	12	18	10

The 10 credits required for Elective B can come from Elective A Unit Standards or from anywhere on the National Qualification Framework.

Course Requirements: Satisfactory attendance and progress will be required as part of the course.

This course can lead to: National Certificate in Computing Level 3 and further computer study at Polytechnic

Contact: Mr S. O'Mahony

Title: **13 Computing**

Code: 13COMP

Level: Year 13

Qualification: National Certificate in Computing (Level 3 version 5)

Pre-requisite: Successfully completed 12 Computing, especially US2780 and US2781, or at the discretion of the teacher.

Course Description:

The Unit Standards taught in this course are a continuation of the Level 2 standards taught in 12 Computing. The course will be delivered from the following Unit Standards, which meet the Compulsory and Elective A requirements.

Internally Assessed			Credits
	Level		
US2780	2	Operate and maintain a personal computer system*	9
US2781	2	Manage and protect data in a personal computer system*	3
US112	3	Produce information using word processor functions	5
US2783	3	Operate and maintain a personal computer system	3
US2785	3	Create a computer spreadsheet to provide a solution for organisation use	5
US2787	3	Produce a computer flatfile database to provide solutions for organisation use	5
US2789	3	Produce desktop published documents for organisation use	5
US2797	3	Demonstrate knowledge of the principles of computer networks	4
US5954	3	Automate processes in a computer application using a macro facility	5
US18737	3	Create a website for organisation use	5
US18745	3	Demonstrate knowledge of ethical issues for computer users in New Zealand	5
Total			42

* Compulsory Unit Standards –Assumed to have been completed as part of the Level 2 course.

Depending on class numbers this course may have a large proportion of independent study. Therefore, students accepted in to this course will have previously displayed good work ethics and the ability to stay on-task and meet deadlines. Some units may be offered in conjunction with 13 Information Management

The National Certificate has a requirement of 52 credits. These credits are earned in the following manner.

	Compulsory	Elective A	Elective B
Level 2 credits	12		
Level 3 or above credits		20	20
Minimum totals	12	20	20

The 20 credits required for Elective B can come from Elective A Unit Standards or from anywhere on the National Qualification Framework.

Course Requirements: Satisfactory attendance and progress will be required as part of the course.

This course can lead to: Further computer study at Polytechnic and University

Contact: Mr S. O'Mahony

Title: **Dance**

Code: 12DANC

Level: Year 11, 12, 13

Qualification: NCEA Level 1, 2, 3

Entry Restrictions: Maximum class size 24.

Course Description: Students will compose and perform dance sequences. They will explore a variety of devices and structures in making compositions and investigate a variety of dance styles.

Assessment: The course will be selected from any of the following Achievement Standards to suit the ability of the students.

Internally Assessed			Credits
	Level		
AS90001	1	Compose movement sequences	6
AS90002	1	Perform dance sequences	6
AS90003	1	Perform a dance as a member of a group	4
Internally Assessed			
AS90293	2	Choreograph a section of dance for a group work	5
AS90294	2	Choreograph a solo dance	5
AS90295	2	Perform ethnic or social dance	3
AS90296	2	Perform in a theatre dance work	3
Internally Assessed			
AS90594	3	Produce a dance for performance	9
AS90595	3	Perform a solo or duet dance work	3
AS90506	3	Perform in a choreographed group dance	4
			Total 48

Course Requirements: A clearfile, PE gear.

This course can lead to: National Certificate in the Performing Arts

Students will work at the appropriate level from the above standards

Contact: Mrs K. Fell

Title: Drama

Code: 12DRAM

Level: Year 11, 12, 13

Qualification: NCEA Level 1 and NCEA Level 2

Entry Restrictions: Students must complete the Level 1 Drama course in order to be eligible for the Level 1 Drama Course in order to be eligible for the Level 2 Drama Course.

Course Description:

This course builds on the work undertaken in previous drama classes and will give opportunities for students to develop their confidence and abilities in speaking and moving in front of an audience. It will also extend students' creative thinking, problem solving, collaborative and imaginative faculties.

Assessment:

The course will be selected from any of the following Achievement Standards at Level 1 & Level 2 to suit the ability of the students.

Internally Assessed			Credits
	Level		
AS90002	1	Devise and perform a drama	4
AS90006	1	Use Drama Techniques	4
AS90009	1	Perform an acting role	4
AS90010	1	Perform a technical or production role	4
Externally Assessed			
AS90011	1	Understand and reflect on drama processes and performance applied to new contexts	5
Internally Assessed			
AS90299	2	Apply drama techniques in an improvised group context	2
AS90300	2	Apply drama techniques in a group with a script	3
AS90303	2	Perform a substantial acting technical or performance role	5
AS90301	2	Structure, record and perform devised drama using elements and conventions	4
AS90302	2	Apply knowledge in a presentation	5
Externally Assessed			
AS90304	2	Apply knowledge of and make judgements about drama processes and performance in new contexts	5
Internally Assessed			
AS90608	3	Interpret scripted text and integrate drama techniques in solo or paired performance	5
AS90609	3	Devise, script and perform drama for solo or paired performance	5
AS90611	3	Research and carry out a performance or technical/production role in a significant production	6
Externally Assessed			
AS90610	3	Analyse drama processes and reflect on performance	
AS90612	3	Demonstrate knowledge of theatre form or period	
			Total 65

Course Requirements: Leverarch folder, plus a willingness to improvise costumes and props from everyday materials, some of which will be borrowed from home.

This course can lead to: National Certificate in the Performing Arts and entry to Drama courses at tertiary institutions

Proviso: This may become part of Yr11-13 Performing Arts, (Dance, Drama and/or Music) if not enough students choose the subject.

Contact: Mrs K. Fell

Title: **Environmental Studies**

Code: 12ENVI

Level: Year 11, 12, 13

Pre-requisite: Have a real interest in the environment and be prepared to become involved in environmental projects.

Course Description: This course is based on the four key concepts in Environmental Education.
Interdependence – the relationships between living things and their environment
Sustainability – the concept of resource management
Biodiversity – the variety of life on earth
Personal and social responsibility for action – how lifestyle choices can impact on the quality of our social and natural environment.

Assessment: The course will be selected from any of the following Achievement Standards and Unit Standard at Level 2 & Level 3 to suit the ability of the students.

Internally Assessed			Credits
	Level		
AS90810	2	Plan, implement and evaluate a personal action plan that will contribute to a sustainable future	6
AS90811	2	Describe the consequences of human activity within a biophysical environment in relation to a sustainable future	4
AS90813	2	Describe values and associated behaviours in relation to a sustainable future	3
Internally Assessed			
AS90829	3	Investigate the interrelationships between humans and a biophysical environment in relation to a sustainable future	4
AS90832	3	Develop and justify a strategy for an organisation that will contribute to a sustainable future	5
AS90727	3	Carry out a practical scientific investigation with guidance	4
US6355	3	Research and report on a current environmental issue from a scientific perspective with guidance	4
			Total 18

Contact: Mrs L. Haines

Title: **Maori Performance**

Code: 11HAKA

Level: Year 8 to 13

Qualification: Level 2

Pre-requisite: Demonstrate an interest in:
Waiata-a-ringa
Waiata
Poi
Haka
Wharaka

Co-requisite: Must be willing to be part of activities and go to the Tai Tokerau Festival, if selected.

Entry Restrictions: Maximum class size – 40.

Course Description: The unit standard is intended for learners of Waiata, and for assessment within a learning situation. It is not intended that this unit standard will be assessed in public performance. Assessment of skills will generally occur in group situations, but assessments will be of individual competence. Iwi variations are incorporated in assessment of this unit standard.

The Maori Performance course contributes 28 credits towards Unit Standards.

Assessment:

Internally Assessed			Credits
	Level		
US13363	2	Demonstrate knowledge and skill of waiata a ringa	6
US15019	2	Demonstrate knowledge and skill of whakaraka	3
US12271	2	Demonstrate knowledge and skill of waiata a haka	6
US13359	2	Demonstrate knowledge and skill of waiata a waiata	6
US13367	2	Demonstrate knowledge and skill of waiata a poi	7
Total			28

Course Requirements: (N/A)

This course can lead to: Level 3 Kapa Haka Unit Standards (67 credits available)

Contact: Miss M. Paikea

Title: **Media Studies**

Code: 12 MEDS

Level: Year 11, 12, 13

Pre-requisite: None, but good skills in English are important.

Course Description: Students will develop an understanding of print and film media. Issues relating to the media will be investigated and a magazine article will be produced.

Assessment: Internally assessed – (16 credits) Level 2

Internally Assessed			Credits
	Level		
AS90280	2	Demonstrate understanding of narrative conventions in media text	3
AS90282	2	Use technology in a media production	3
AS90765	2	Design and produce a media product and evaluate the process used to create the product	6
US7469	2	Investigate Ethical Issues That Affect the media	4
Externally Assessed			
AS90279	2	Demonstrate understanding of a media genre	3
			Total
			19

Contact: Miss A. Kingsford

Title: **Music**

Code: 12MUSC

Level: Year 11, 12, 13

Pre-requisite: General theory knowledge, ability to play an instrument at a level equivalent to approximately 3 years of study, confidence to perform. Preferably continuing on from Year 10 music.

Entry Restrictions: Maximum class size 16

Course Description: Use focused listening, practical activities, instruments, and technologies to explore and describe musical structures and devices and to transcribe, transpose, and notate music in a range of styles. Use musical elements, structural devices, instruments, and technologies to improvise, arrange and compose music for specific purposes. Notate and record original music. Prepare, rehearse, present and evaluate individual and group performances of contrasting pieces, in keeping with the composers' intentions and in style. Compare and contrast a range of music styles and genres in relation to past and present contexts.

Assessment:

Internally Assessed			Credits
	Level		
AS90012	1	Perform contrasting music as a featured soloist	6
AS90013	1	Perform music as a member of a group	3
AS90017	1	Demonstrate knowledge of music works	4
US10654	1	Compose pieces of music	6
US18816	1	Aural recall skills	3
		Total	18
	Level		
AS90264	2	Present contrasting performances as a featured soloist	5
AS90265	2	Present a music performance as a member of a group	2
US10655	2	Compose effective pieces of music	5
AS90270	2	Demonstrate knowledge and understanding of music works	6
US18818	2	Aural recall and sight reading	3
		Total	21
	Level		
AS90526	3	Present performance of a programme of music as a member of a group	4
AS90776	3	Present performances of music as a featured soloist	8
US10656	3	Demonstrate developed music compositional skills through two or three compositions of substance	8
		Total	20

Course Requirements: Ability to play an instrument to a performance level

This course can lead to: Level 2 or 3

Contact: Mr B. Corlett

Title: **Sports Leadership - Vocational**

Code: 12SPRV

Level: Year 11, 12

Qualification: NCEA Level 1

Entry Restrictions: Maximum class size is limited to 18.

Course Description: Through Sport Leadership students may gain confidence and develop skills through a range of different leadership activities. They will learn about coaching and lead sessions for younger students. They will develop communication skills, leading and managing strategies. Students will learn to move outside their comfort zone through team building and challenge activities, and take on responsibilities within a number of different sporting situations. The course content will be drawn from a number of selected units and will allow students to achieve credits at Level 1 and/or 2.

- Team Building Skills
- Innovative Games
- 6 Hat and other Strategies
- Junior Coaching Awards (e.g. table tennis, soccer, basketball, hockey, badminton, tennis)
- Planning and hosting a sports event
- Fitness Trainer
- Outward Bound
- Survival
- ASDAN units may be included in the course content

Three sessions per week plus work experience placement

Course Requirements: Course costs will relate to activities chosen, which may include day visits to local Outdoor Education providers.

Contact: Mrs S.Shelswell

Title: **Sports Leadership - Academic**

Code: 12SPRA

Level: Year 12, 13

Qualification: NCEA Level 2 & 3

Entry Restrictions: Maximum class size is limited to 18.

Course Description: Through Sport Leadership students will gain in confidence and develop skills through a number of different leadership and management activities. Students will learn to challenge themselves in a number of different situations. They will develop team building and communication skills, learn to move outside their comfort zone and rise to new challenges. The course content will be drawn from a number of selected units and will allow students to achieve credits at Level 3.

- Learn to sail/navigate/orienteer (includes R Tucker Thomson)
- Outward Bound, including over night camps and tramps
- Links to Duke of Edinburgh Award
- Plan and lead an adventure (e.g. bike from Hokianga around Cape Reinga to Russell)
- Strategies and tactics – 6 hat, problem solving, team solutions, tactical paintball/laser etc
- Project Management – links possible to the Year 11/12 course
- Event Organisation
- Personal Fitness Trainer
- Team building skills
- Survival
- ASDAN units may be included in the course content

Course Requirements: Course costs will relate to activities chosen, which may include day visits to local Outdoor Education providers and week trips further afield.

Contact: Mrs S.Shelswell

Title: **Tourism**

Code: 12TOUR

Level: Year 11, 12, 13

Qualification: Level 2 NCEA / *National Certificate in Tourism and Travel (Introductory Skills) * for students completing the **2 year course.**

Entry Restrictions: (N/A)

Course Description:

This course provides the opportunity to attain 43 credits from Unit Standards over a 2 year period. These credits will be credited towards a National Certificate in Tourism and Travel which is both NZQA and Industry recognised. Students will work primarily from workbooks designed by the Aviation, Tourism & Travel Training Organisation (ATTTO). While not an overly academic course, it does require a lot of initiative from students as much of it is self-directed. Much of the course work involves using computers and researching information from the internet. There may be a student funded Field Trip to an important NZ tourist destination.

Year 1			Credits
	Level		
US24724	2	History of Tourism	3
US24728	2	Work Roles	3
US24729	2	Destination New Zealand	4
US24729	2	World Tourist Destinations	4
US24730	2	The Business of Tourism	4
US24732	2	Tourist Characteristics	4
Year 2 (2010)			Credits
US24724	2	History of Tourism	4
US18211	3	Australia as a Tourist Destination	10
US18212	3	NZ as a Tourist Destination	8
Year 3 (2011)			Credits
US24733	3	Describe and promote a NZ Tourist Destination	4
US18211	3	Destination Australia	8
US3727	3	Destination Pacific Islands	8
			Total 64

Assessment: All assessments are internal involving open book written assessments and computer based assessments.

Course Requirements: A tourism trip (not compulsory) to Rotorua – around \$180.00 – 6 literacy credits and 8 numeracy credits must be gained in order to achieve the National Certificate.

Contact: Mr M. Troost

Young Enterprise Scheme

Code:	12YESS
Level:	Year 11, 12, 13
Qualification:	<p>YES Certificate (24 credits Level 3)-complete the course and pass the YES exam OR NZIM paper 836 Enterprise Research Project (10 credits Level 3)-complete the course, but not pass the exam.</p> <p>This paper now qualifies for University Entrance – with 14 credits available from the exam</p>
Entry Restrictions:	(N/A)
Course Description:	<p>YES is a high profile experiential business programme Developed by Enterprise NZ Trust and run in secondary schools.</p> <p>Students become a director in their own company forming a business around an area of interest. They are assisted by a business mentor and work through the processes of forming, planning and marketing their ideas in the real business world. The course is a great opportunity to realise uniqueness, develop strengths, work together in a team situation and, possibly make money at the same time. Like any other team event, Young Enterprise is about working towards goals and taking all the steps necessary to achieve them.</p>
Assessment:	YES Company Directors are eligible to sit the Young Enterprise Examination, and examination that is administered by Auckland University of Technology and held under the auspices of the University of Cambridge International Examinations.
Course Requirements:	Company registration - \$50; Student Registration - \$15; YES Exam - \$25; Student Study Guide - \$25.
This course can lead to:	All fully registered Young Enterprise teams have the Opportunity to enter for the regional, and the national awards. These are based on three components: business planning presentations (30%), annual reports (40%) and the co-ordinators' mark (30%).
Contact:	Mrs E. Parsons