



# Otamatea High School

*Te Kura Tuarua o Otamatea*

## CHARTER

2022



He Waka Eke Noa

## Vision

*Ready for the World*  
*Kia mataara ki te Ao*

## Tikanga

*He waka eke noa*

Whanaungatanga

Ako

Kaitiakitanga

Aroha

## Values

*High expectations*

*Responsibility*

*Respect*

*Resilience*

*Hauora*

*Kotahitanga*



# Otamatea High School

*Te Kura Tuarua o Otamatea*

## Strategic Plan

# 2022 - 2024

### School Objective

The Otamatea High School Board of Trustees has identified the following directions in which the school should progress over the next three years. From these an Annual Plan has been developed that outlines our 2022 aims, objectives, targets, planned actions and resources to achieve the outcomes we have set for our students.

The areas of focus selected will become the Board of Trustees' goals for that year and will be reflected in the principal's, departmental and staff goals, and will be reported on through the principal's reports, annual Head of Department reports and the Board's own Annual Report.

*Please note that this strategic plan should be read in conjunction with the current NEGs and NAGS as well as the Statement of National Education and Learning Priorities (NELP)*



# Te Tiriti o Waitangi

Te Kura Tuarua o Otamatea is committed to Te Tiriti o Waitangi and its unique position in Aotearoa/New Zealand and will give effect to Te Tiriti by

- working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and
- achieving equitable outcomes for Māori students.
- continuously working towards becoming a culturally sustaining kura.

Otamatea High School:

- affirms that Te Tiriti o Waitangi is one of eight principles of The New Zealand Curriculum that provides a foundation for our school curriculum.
- will ensure that te reo Māori me ōna tikanga are valued and promoted in school management and in teaching and learning, for example, through pōwhiri, karakia, the school haka/waiata, and through kapa haka.
- will offer Te Reo Māori as a core subject in years 7 to 9, and as an optional subject in years 10 to 13. All students will have the opportunity to understand and celebrate the place of Māori as tangata whenua in Aotearoa New Zealand.
- will develop, with genuine partnership, a specific achievement plan for Māori, incorporating tikanga and Te Reo Māori into the protocols and curriculum development of the school. This achievement plan will also take direction from Ka Hikitia (the Māori Education Strategy, 2020) and Tū Rangatira (Māori Medium Educational Leadership).
- will use the success of Māori students as a litmus test for the success of all students.

Otamatea High School is committed to Te Tiriti o Waitangi principles of partnership, participation and protection.

- **Partnership:** The Treaty principle of partnership benefits all learners. It harnesses the knowledge and expertise of the diverse people who can contribute to students' learning, including families, whānau, iwi, and other community members. Partnership is realised as schools collaborate with Māori and non-Māori to develop, implement, and review policies, practices, and procedures. By working collaboratively, schools learn to share power, control, and decision-making while validating the unique position of Māori as tangata whenua and recognising the contribution Māori make to education.
- **Protection:** The principle of protection is about actively protecting Māori knowledge, interests, values, and other taonga. Identity, language, and culture are important expressions of what it means to be a culturally located learner. Ka Hikitia (Ministry of Education, 2007) emphasises that "culture counts" and describes a commitment to "knowing, respecting and valuing where students are, where they come from and building on what they bring with them"
- **Participation:** Participation is about equality of opportunity and outcomes. Students need to learn how to participate and contribute as active citizens through opportunities to explore and appreciate the rich and diverse cultures, languages, and heritages that shape their identities as New Zealanders. Informed civic participation is a key aspect of the New Zealand Curriculum's future focus principle.

2022	2023	2024
<b>Māori students achieve success as Māori</b>		
<p>Consult with our OHS Māori communities, through stronger partnerships, to co-construct a vision of success for our Māori students.</p> <p>Develop a reporting model for Māori students that includes student achievement, engagement, attendance, retention, behaviour, and schoolwide participation</p>	<p>Develop and implement a three year strategic plan for the success of Māori student as Māori.</p> <p>Improve student achievement, engagement, attendance, retention, behaviour, and schoolwide participation for Māori students.</p>	<p>Embed the strategic plan for the success of Māori students as Māori.</p> <p>Sustain improvements in student achievement, engagement, attendance, retention, behaviour, and schoolwide participation for Māori students</p>
<b>Otamatea High School is well resourced teaching and learning environment</b>		
<p>Complete the refurbishment of B-Block</p> <p>Develop a new 10 Year Property Plan</p> <p>Develop an enrolment scheme to be in place effective 1 January 2023 to reduce future overcrowding</p> <p>Develop a plan for all Y10-13 students to Bring a Chromebook to school (BaCtS) each day, for implementation in 2023</p> <p>Review the school's annual budgeting process</p> <p>Develop a plan for an internal Ka Ora, Ka Ako - Healthy Lunches delivery model</p>	<p>Develop a plan for new roll growth generated teaching spaces</p> <p>Ensure that the 10 Year Property Plan is progressing</p> <p>Utilise enrolment scheme to manage overcrowding</p> <p>Implement the BaCtS Plan for senior students and review for 2024</p> <p>Deliver the internal Ka Ora, Ka Ako - Healthy Lunches delivery model at least 3 days per week</p>	<p>Begin new build for roll growth generated teaching spaces</p> <p>Ensure that the 10 Year Property Plan is progressing</p> <p>Utilise enrolment scheme to manage overcrowding</p> <p>Embed the BaCtS Plan for senior students</p> <p>Deliver the internal Ka Ora, Ka Ako - Healthy Lunches delivery model 5 days per week</p>

**There is an improvement in student engagement and achievement**

**Year 7 and 8**

Implement the 2021 syndicate recommendations for the Y7 and 8 mathematics programmes.

Replace PAT assessments with the BASE7 start of year value added assessment

Identify target students early and put programmes in place to address the needs of these students (prioritising literacy and numeracy)

Embed the 2021 recommendations for the revised Y7 and 8 syndicate mathematics programmes.

Introduce the Year 8 CAM curriculum-based assessments for value-added feedback in English, mathematics and science, using BASE 7 as baseline data.

Monitor and report on students' progress

Review curriculum level grade assessment and reporting with a view to replacing with DAME type grades.

Replace all curriculum level grade assessment and reporting with the new DAME type grades.

**Year 9 and 10**

Embed the four new cross curricular unit plans in year 9

Develop the new year 9 graduate certificate with DAME type grades to replace curriculum level grades.

Replace PAT assessments with the BASE9 start of year value added assessment

Embed the new year 9 graduate certificate including reporting requirements.

Develop the new year 10 graduate diploma with DAME type grades to replace curriculum level grades.

Introduce the Year 10 CAM curriculum-based assessments for value-added feedback in English, mathematics and science, using BASE 9 as baseline data.

All year 10s to complete the new NCEA literacy and numeracy co-requisites

Embed the new year 10 graduate diploma including reporting requirements.

**Year 11 to 13**

Review Level 1 NCEA Achievement Standards including new literacy and numeracy corequisites

Design new NCEA level 1 courses

Review Level 2 NCEA Achievement Standards and

Fully implement new NCEA level 1 courses

Design new NCEA level 2 courses

<p>Review the following:  (i) Assessment Procedures - A Guide for Teachers,  (ii) Assessment Procedures and Requirements in the Senior School,  (iii) Assessment Procedures in the Junior School</p> <p>Review and redesign the two Tai Tokerau Trades Academies programmes</p>	<p>design new NCEA level 1 courses</p> <p>Create an NCEA Assessment handbook for students</p> <p>Create new schoolwide Assessment Procedures</p> <p>Develop a 2024 NCEA level 1 endorsement improvement plan.</p> <p>Implement changes to the two Tai Tokerau Trades Academies programmes</p>	<p>Review Level 3 NCEA Achievement Standards.</p> <p>Implement NCEA endorsement improvement plan at level 1.</p> <p>Develop a 2025 NCEA level 3 endorsement improvement plan.</p> <p>embed changes to the two Tai Tokerau Trades Academies programmes</p>
<b>Schoolwide</b>		
<p>Implement the NZ curriculum refresh changes to reflect local tikanga, mātauranga Māori and te ao Māori, starting with the new Aotearoa New Zealand's histories content.</p> <p>Develop a schoolwide literacy improvement strategic plan.</p> <p>Review the school's careers programme to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.</p>	<p>Continue to implement the NZ curriculum refresh changes to reflect local tikanga, mātauranga Māori and te ao Māori.</p> <p>Implement the schoolwide literacy improvement plan.</p> <p>Modify the school's careers programme to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.</p>	<p>Continue to implement and embed the NZ curriculum refresh changes to reflect local tikanga, mātauranga Māori and te ao Māori.</p> <p>Embed the schoolwide literacy improvement plan.</p> <p>Embed the school's careers programme to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.</p>
<b>Schoolwide pedagogical practices improve</b>		
<p>Use the professional standards to develop a Quality Practice Template with teaching staff and build these into the school's Professional Growth Cycle (PGC).</p> <p>Build a Relational Based Pedagogical Culture among teaching staff.</p> <p>Build a staff culture of continual improvement in te</p>	<p>Implement the revised PGC and continue building a Relational Based Pedagogical Culture among teaching staff</p> <p>Build a staff culture of continual improvement in te</p>	<p>Embed a Relational Based Pedagogical Culture among teaching staff</p> <p>Build a staff culture of continual improvement in te</p>

reo Māori me ōna tikanga Māori	reo Māori me ōna tikanga Māori	reo Māori me ōna tikanga Māori
<b>Community Engagement Increases</b>		
Review community feedback and consultation processes	Implement new community feedback and consultation processes	Embed community feedback and consultation processes
Consult with the community in the development of the 2023-2025 Strategic Plan	Implement the 2023-2025 Strategic Plan	Implement the 2023-2025 Strategic Plan
<b>Schoolwide Wellbeing Improves</b>		
Develop the school's vision statement "Kia mataara ki te Ao/Ready for the World"	Embed the school's vision statement "Kia mataara ki te Ao/Ready for the World"	
Research schoolwide bullying prevention programmes	Implement a schoolwide bullying prevention programme	Embed a schoolwide bullying prevention programme
Complete the OHS staff and student wellbeing frameworks	Use the wellbeing frameworks to recognise, value, and enhance the wellbeing outcomes of staff and students.	Use the wellbeing frameworks to recognise, value, and enhance the wellbeing outcomes of staff and students.
Prioritise the management of COVID-19 to minimise the disruption to teaching and learning.		
Review all pastoral care systems including behaviour, attendance, reward system and uniform through a restorative lens	Implement the new pastoral care systems	Embed the new pastoral care systems
Develop a school culture of continual improvement in the success of school events.	Develop a school culture of continual improvement in the success of school events.	Develop a school culture of continual improvement in the success of school events.





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## Annual Plan



