

Annual Implementation Plan

Otamatea High School

<p>Strategic Goal 1 All students will progress and achieve to their highest possible educational potential through the provision of quality teaching and learning programmes</p>			
<p>Annual Targets NCEA level 1 pass rate = 90% NCEA level 2 pass rate = 90% NCEA level 3 pass rate = 75% 50% of year 9 and 10 students gaining certificate/diploma endorsements</p>			
<p>What do we expect to see by the end of the year? Documented lesson by lesson planning in place for all Y7-10 courses. Full development of our cross curricular programmes in years 9 and 10. Successful implementation of the new NCEA standards, and the NZ curriculum refresh. Three times the average number of Golden Kauri issued.</p>			
Actions	Who is Responsible?	Timeframe	How will you measure success?
Documented lesson by lesson planning developed for all Y7-10 courses.	DP (student achievement) and Department HODs	By the end of 2024	Documented, detailed plans in place that follow the Universal Design for Learning framework

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Actions	Who is Responsible?	Timeframe	How will you measure success?
Full development of our cross curricular programmes in years 9 and 10.	DP and Department HODs	By the end of 2024	Comprehensive programmes in place that are aligned with the Y9 certificate and Y10 diploma
Successful implementation of the new NCEA standards, and the NZ curriculum refresh.	DP and Department HODs	By the end of 2024	By achieving our NCEA level 1 target of 90%
New paper based Golden Kauri award designed, and teachers encouraged to reward students who demonstrate our WAKA values on a regular basis	DP	By the end of term 2 2024	Three times the average number of Golden Kauri issued.

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<p>Strategic Goal 2 Our students will learn in a safe, inclusive environment where effective hauora (physical, mental, social and spiritual wellbeing) is promoted</p>			
<p>Annual Target Overall school attendance rate of 90% At least 90% of year 11s return to school in year 12 At least 80% of year 12s return to school in year 13 A 20% reduction in the number of major incidents related to poor behaviour.</p>			
<p>What do we expect to see by the end of the year?</p>			
<p>Improved rates of schoolwide attendance. Improved retention rates of students who reach 16 years of age. Fewer incidents of poor student behaviour.</p>			
Actions	Who is Responsible?	Timeframe	How will you measure success?
The development of new pastoral systems.	Principal, DPs, Attendance/Pastoral Manager and Deans	By the end of 2024	Reduction in the number of major incidents related to poor behaviour.
The development of school systems for monitoring and addressing student attendance.	DP, Attendance/Pastoral Manager and Deans	By the end of 2024	Improved schoolwide attendance

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Expand KIVA to Year 9s.	DP	By the end of 2024	All Year 9 KIVA lessons delivered during 2024
Develop H2 into a new food technology classroom.	Principal and Property Manager	By the end of 2024	New food technology classroom ready by end of 2024
Expand our Alternative Education Programme to year 7 and 8s.	DP and AltEd Tutor	By the end of Term 1 2024	Year 7 and 8 students regularly timetabled into AltEd

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Strategic Goal 3 Our Māori students will enjoy educational success as Māori.			
Annual Target Equitable student achievement outcomes for Māori students.			
What do we expect to see by the end of the year?			
Successful implementation of mātauranga Māori. Increase in the number of students selecting te reo Māori in years 9 to 13. Equitable NCEA pass rates, attendance and retention rates for Māori students.			
Actions	Who is Responsible?	Timeframe	How will you measure success?
Invest in teacher professional development in te reo and tikanga Māori.	Principal, DP	By the end of 2024	Increased staff fluency and understanding of te reo and tikanga Māori.
Develop our Mindshift and He Maara Hou (in partnership with Te Uri o Hau) programmes	DP and kaiawhina	By the end of term 2 2024	Increased engagement, achievement and retention of students in these programmes.