

Otamatea High School Strategic Plan 2024-2025

Our strategic planning reflects the identities, needs, and aspirations of our school community, and addresses how we support students whose needs have not yet been well met. We regularly review our progress towards achieving equitable outcomes, as set out in our strategic plan. We are accountable and responsive to the needs of our students and community through regular reporting and review. In 2023 the school consulted widely with our school community and the feedback gathered through this process helped inform the development of this strategic plan.



Vision Statement

Our school vision, 'Ready for the World' - 'Kia mataara ki te Ao', aims at preparing our students for the challenges of a rapidly changing world of tomorrow. Our whakatauki 'He waka eke noa' represents the clear message that each member of our school community has a role to play in preparing our students for the future: students themselves, staff, family and whānau, and our community. It helps nurture a culture of support and builds resilience. As a culturally responsive, restorative school, we work to create a warm, welcoming culture at Otamatea High School. The tikanga of our school is best described within our whakatauki "He Waka Eke Noa" where we have used the 'WAKA' to reflect our school values.

W - Whanaungatanga: Respectful relationships, caring about each other as if we are whānau.

A - Ako: Reciprocal learning. We are all learning, in and out of the classroom, and we can all teach something to others.

K - Kaitiakitanga: Guardianship of our place, our environment and ourselves (well-being)

A - Aroha: 'Aro' meaning to focus and 'ha' meaning a breath or life force. Are you focussing the best of yourself towards those around you? Aroha also symbolises the empathy and care we have for each other.

Summary of the information used to develop this plan/How did you create this plan

Community consultation, student achievement data, attendance and retention data, pastoral data. [Refer Regulation 7 \(c\)](#)

Strategic Goals	Board Primary Objective this strategic goal works towards meeting Regulations 7(1)(b)	Links to Education requirements Regulations 7(d)	What do you expect to see? Regulations 7(g)	How will we achieve or make progress towards our strategic goals? Regulations 7(e), 7(f)
<p>All our students will progress and achieve to their highest possible educational potential through the provision of quality teaching and learning programmes</p>	<p>S127 - (1) A board's primary objectives in governing a school is to ensure that - (a) every student at the school is able to attain their highest possible standard in educational achievement.</p>	<p>NELP Objective 1: Learners at the Centre: Learners with their whānau are at the centre of education.</p> <p>- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.</p> <p>NELP Objective 2: Barrier Free Access: Great education opportunities and outcomes are within reach for every learner.</p> <p>- Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.</p> <p>NELP Objective 3: Quality Teaching and Leadership: Quality teaching and leadership make the difference for learners and their whānau.</p>	<p>Improved schoolwide student engagement.</p> <p>Improved literacy and numeracy achievement in the junior school.</p> <p>Improved NCEA pass rates, course and certificate endorsement numbers.</p>	<p>Developing documented lesson by lesson planning in place for all Y7-10 courses (using Universal Design for Learning).</p> <p>Successfully implementing the new NCEA standards, and the NZ curriculum refresh.</p> <p>Reviewing and further developing our cross curricular programmes in years 9 and 10.</p> <p>Increasing at least threefold the number of Golden Kauri awarded to students.</p>

		<p>- Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.</p> <p>NELP Objective 4: Future of Learning and Work: Learning that is relevant to the lives of New Zealanders today and throughout their lives.</p> <p>- Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work.</p>		
<p>Our students will learn in a safe, inclusive environment where effective hauora (physical, mental, social and spiritual wellbeing) is promoted</p>	<p>S127 - (1) A board's primary objectives in governing a school is to ensure that - (b) the school—</p> <p>(i) is a physically and emotionally safe place for all students and staff; and</p> <p>(ii) gives effect to relevant student rights set out in this Act, the New Zealand Bill of Rights Act 1990, and the Human Rights Act 1993; and</p>	<p>NELP Objective 1: Learners at the Centre: Learners with their whānau are at the centre of education.</p> <p>- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.</p> <p>NELP Objective 2: Barrier Free Access: Great education opportunities and outcomes are within reach for every learner.</p> <p>- Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled</p>	<p>Improved rates of schoolwide attendance.</p> <p>Improved retention rates of students who reach 16 years of age.</p> <p>Fewer incidents of poor student behaviour, including bullying.</p> <p>New modern classrooms built</p>	<p>Creating and develop new pastoral systems.</p> <p>Expanding KIVA to Year 9s.</p> <p>Improving school systems for monitoring and addressing student attendance.</p> <p>Developing the school's Master Property Plan, and progressing the development of H2 into a new food technology classroom.</p> <p>Adopting an internal, healthy lunches delivery model.</p>

	(iii) takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school; and (c) the school is inclusive of, and caters for, students with differing needs;	learners/ākonga and those with learning support needs.	that cater for the school's roll growth.	Expanding our Alternative Education Programme to year 7 and 8s.
Our Māori students will enjoy educational success as Māori.	S127 - (1) A board's primary objectives in governing a school is to ensure that - (d) the school gives effect to Te Tiriti o Waitangi, including by— (i) working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and (ii) taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and (iii) achieving equitable outcomes for Māori students.	NELP Objective 2: Barrier Free Access: Great education opportunities and outcomes are within reach for every learner - Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs NELP Objective 3: Quality Teaching and Leadership: Quality teaching and leadership make the difference for learners and their whānau - Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning	Successful implementation of mātauranga Māori. Increase in the number of students selecting te reo Māori in years 9 to 13 Equitable student achievement outcomes for Māori students.	Developing a Māori academy. Appointing a second full time te reo Māori teacher. Investing in teacher professional development in te reo and tikanga Māori. Developing our Mindshift and He Maara Hou (in partnership with Te Uri o Hau) programmes