

# Otamatea High School

## Draft Strategic Plan Framework 2026

**Vision: "Ready for the World"** *Kia mataara ki te Ao*

### **WAKA Values: Our Foundation**

#### **Whanaungatanga**

Respectful relationships and connection.

#### **Aroha**

Empathy, care, and focussing the best of oneself.

#### **Kaitiakitanga**

Guardianship of our place, environment, and well-being.

#### **Ako**

Reciprocal learning between students and staff.

### **Guiding Principles**

Culturally Responsive & Restorative

Embodying Te Tiriti o Waitangi.

Student-Centered Learning

Nurturing each student's potential.

Evidence-Informed Practice

Using data for continuous improvement.

Community Partnership

Strong relationships with whānau, iwi, and community.

### **3 Strategic Goals (2026-2028)**

#### **Academic Achievement & Curriculum Excellence**

Aim: All students achieve their highest potential through high-quality, evidence-based teaching.

#### **Key Focus Areas:**

Full implementation of new NCEA standards and NZ Curriculum refresh.

Refine and implement a school-wide, structured Literacy & Numeracy programme.

Utilise new MOE standardised assessment tools (Y3-10).

Sustain and enhance NCEA pass rates & endorsements.

Strengthen career education and future pathways.

### **Safe, Inclusive, and Well-being Focused Environment**

Aim: Foster a physically, mentally, socially, and spiritually healthy environment with a strong sense of belonging.

#### **Key Focus Areas:**

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Refine systems for monitoring and addressing student **\*\*Attendance\*\*** (MOE target: 80% of students present >90% of the term).

Further develop comprehensive pastoral care and restorative practices.

Implement/expand KIVA to reduce bullying.

Ensure inclusivity for all students (Māori, Pacific, disabled, learning support).

Proactively eliminate racism, stigma, and discrimination.

### **Empowering Māori Success as Māori**

Aim: Māori students experience educational success with their identity, language (Te Reo Māori), and culture affirmed.

#### **Key Focus Areas:**

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Deepen integration of Mātauranga Māori and Tikanga Māori across the curriculum.

Increase selection of Te Reo Māori in Years 9-13 by employing an experienced Te Reo teacher

Provide professional development for staff in Te Reo and Tikanga Māori.

Achieve equitable NCEA, attendance, and retention rates for Māori students (eliminating disparity).

Strengthen reciprocal partnerships with Māori whānau, hapū, and iwi (Te Uri o Hau).