OTA 2019

OTAMATEA HIGH SCHOOL YEAR BOOK 2019

Ready for the World

Congratulations to all of our students who have worked so diligently this year. Each of your achievements, whether it be academic, sporting, cultural or in the arts, represents hard work and commitment.

DIRK SMYTH Acting Principal, reflects back on 2019 as a year of success and new directions.

You will probably be aware that our principal, is currently away. Mrs Clothier Simmonds was awarded a Ministry of Education sabbatical for term four, and is currently in the UK, where, among other things, she will be looking at wellbeing initiatives at schools over there.

There is a growing awareness today of the crucially important role that schools have in creating learning environments that promote and protect the wellbeing of our students. We need our young people to learn not only the so called three Rs of reading, writing and 'rithmetic but also the three Rs, of resilience, responsibility and relationships so that we have a safer and more inclusive environment in which our students can engage in their studies. Teaching wellbeing increases academic performance and so it is no surprise that student wellbeing is becoming an integral part of the New Zealand school curriculum. The nature of what we as educators are here for is evolving and we are up for the challenge. So are our students. If our children are feeling good, functioning well and learning, then they will truly be 'Ready for the World' when they leave our gates for the last time as students of Otamatea High School, hopefully to return again as thriving, confident and kind adults.

I am very proud of our students. They are actively involved in their learning, both in and out of the classroom. From the Student Health Council (the OTA Kaihoe), to the planning and organisation of the beautifully themed senior ball "A Moonlight Dream" to our year 13s performing our school haka repeatedly, and with passion, and respect, in honour of those who completed the first lap of Relay for Life as cancer survivors. As a school we raised over $10,000 this year for the Cancer Society. You are a credit to our community and you raise the mana of our school.

We have talent in our school. In this small town of Maungaturoto we are punching above our weight. From our incredible kapa haka group performing at the Te Tai Tokerau festival, to those speaking at Nga Manu Korero or to the incredible singers at Olla Podriga. This year Grace and Joe broke swimming records, and Brett, Tyrone, Tanisha, Aleesha and Cheylsse all set new sprint records at our Athletics Day. Four of the Otamatea Netball Club teams made the finals in

the Whangarei competition, with our top team finishing as the A grade winners. We won the South Zone debating competition. Ben Morrison won Rookie of the year in his midget car racing. Pahi State of Mind, our year 10 rock band, won the Peoples Choice Award at the Northland Regional Finals of Rockquest. And what a role model we have in Ethan Trembath, who came back to school to complete his NCEA level 3 when he could have been thrashing it up large on the North American metal stage with the incredible Alien Weaponry. Whakarongo mai!

We started the year with another set of outstanding NCEA results, achieving well above the national averages across NCEA levels 1, 2 and 3. Expectations have been high and students have once again risen to the challenge. It has been a pleasure reading all of the senior report comments recently and noticing the number of students who have already secured their qualification prior to the external exams, many also securing overall endorsements at merit and excellence level. I am feeling very positive that we will have another excellent set of NCEA results this year.

We are injecting new life into our curriculum. This year we have run cross curricular courses such as Video Games and Music, Virtual Reality, Green to Gold, and Planes Trains and Automobiles. We even have a class of year 10s who have been working all year on producing and publishing this school magazine. Who knows, maybe next year we will have a new class called "Will we survive the zombie apocalypse?". Who wouldn't want to take that class? We will certainly be offering a new course on renewable energy too. As we speak, we are harnessing the power of the sun. On top of this hall are 42 solar panels, $20k worth. We won them in a Genesis Energy sponsored competition. Over 400 schools across New Zealand applied and our application was considered the best. They saw in our application a real desire to engage in learning that would be relevant to our students' lives and to our community. This solar equipment package will help engage our students in real-world learning.

For a relatively small school we are lucky to be able to offer such a broad curriculum to our students. If you want to be a doctor, an engineer or a scientist then we can help you get there. If you want an apprenticeship or join the armed forces, we can get you there too. We have three excellent academies

at school. Firstly our primary industries academy, where students are regularly out of school, often on local farms, learning about pest control, riding quad bikes, going to the Northland Field Days among other things. Our construction academy means students can learn new skills in the workshop and study BCATs courses, as well as engineering, wood technology and whakairo. Students in our technology department are making guitars and motorbikes. Our hospitality academy is our third academy, and our students run our very own commercial grade school cafe. They cater for events. They go to MIT in Auckland to learn new skills including the much appreciated barista courses.

To our year 13s, but also to those seniors in years 11 and 12 who are moving on. Be yourself, be brave, say yes to new

opportunities, create new opportunities. Don't wait for things to come to you. Don't be afraid of making mistakes. Don't be afraid of failure. Failing many times is often the pathway to success. Don't give up on your dreams. There really is no secret to success. It is the result of preparation, hard work and learning from failure. All the best to you all.

He waka eke noa.

B.O.T Chairperson's REPORT

Enjoy your holidays and I hope that 2020 is a year of fun, growth and opportunities.

LLEW SMART, Board of Trustees Chairman

You would have all noticed the extraordinary improvement to the front of our school. The bus bay is now a safe place for our kids to enter and exit their buses. The pedestrian strip allows for the safe movement across Bickerstaffe Road to the carpark. The entrance way to the Te Whare o Rongo is level and safe to negotiate for parents and students. The netball/basketball courts are flat, safe and are being used extensively for both curriculum related activities, at interval and lunch time. The carparks and entrance/exits to the school are no longer a mine field to be negotiated to reach the office. These safe and functional spaces not only look good they are welcoming into our school. The next part of our Property plan is currently going out to tender with D block due for an upgrade. This is going to be started at the end of this year with minimal disruption.

At the end of 2020 we will be upgrading B block which will be a major project. We are hoping to start this when the senior students finish for exams, so the block will be completed in time for the start of the 2021 school year. The board has signed up to the Government's school donation scheme. I think it is commendable that they are trying to provide a free education. The reality is that a free education does not equate to a quality education. We now have to be creative as a community about how we provide the capital to deliver a quality curriculum for all our students. Fund raising ideas and support are necessary for this to be achieved. It is a good time to mention the PTCA and thank them for their continued support for school. They recently donated a significant amount of money to purchase new exam desks for the hall. They are always looking for new faces and helpers so if you can spare anytime, bake or cook please contact them via the school office.

To the teaching and support staff thank you for your continued dedication to education of our children. Staff and student surveys have shown that Otamatea High School is a positive and safe learning environment.

With Rachel on her sabbatical until the start of term 1 next year I would like to thank Dirk for stepping into the Principals role and doing an excellent job. To the staff leaving us at the end of this year thanks for your service to our school and wider community you have all left your mark here in your own way. A special mention for Wayne MacLennan and the enormous contribution he has made to the Otamatea community.

This year a new board was established with 2 new parent representatives, Belinda Webber and Kyle Van Harlingen, returning members Geraldine Jenkins and Roger Ball, a new staff rep Nicky Cotching and student rep Paige Kenyon. Thank you for continued dedication to the Governance and support of Otamatea High School. A special thanks to Hayley the outgoing student rep, you represented your fellow students well on the board by providing the student voice to all matters discussed.

I recently returned from a DOE trip where I tramped around Mount Ruapahu with a group of students doing their Gold pre-expedition tramp. Thank you to the Otamatea staff and community members who give their time to make the DOE programme possible. Without Robyn Bruce this programme would not be running so a big special thanks to you Robyn.

Prefects 2020

Congratulations to the new Prefects for 2020

BACK ROW: Cassidy Allen, Hamish Fergus, Jeff Smith, Denzal Peeni, Paige Kenyon, Tyrone De Arderne, CJ Smart.
FRONT ROW: Paris Rika, Hayley Linton, Tive Kingi, Bipasa Patel, Harmony Henderson, Kelly Huband.

Staff 2019

Thank you to our hard working staff who lead, teach, inspire, support and ensure the smooth running of our School.

SENIOR LEADERSHIP TEAM

Rachel Clothier-Simmonds BSc QTS (Hons)	Principal
Dirk Smyth MEdLd (Hons), BA (Hons), Dip Tchg	Deputy Principal (Teaching and Learning) Mathematics
Paul Chambers BEd (Hons)	Assistant Principal (Pastoral Care) Arawa Dean

POSITIONS OF RESPONSIBILITY

Elizabeth van den Berg B Ed, Higher Dip Ed (Pathways, Textile Technology)	Careers Advisor, Pathways, Digital Technologies, Gifted and Talented, Correspondence, ICAS
Alexandra Smith M.Counselling (Dist), BA, Dip Tchg	Counsellor
Jean Hook BA, Dip Tchg, Post Grad Dipl Counselling	Counsellor
Arina Bosch MA (Hons), BA (Hons), Dip Tchg (English, History)	Specialist Classroom Teacher, History, Te Reo
Huia Coll BSc, Dip Tchg Sec (Science, Biology, PE/Health)	Special Education Co-ordinator, Te Reo
Malcolm Crisp BA, Dip Ed, CELTA	Information and Computer Technology, English
Heather McDonnell BA	ESOL, International Students, Chinese
Samid Buksh BSc, Dip Tert Tchg, Post Grad Dip (Physics), GCED	Arawa Dean, Mathematics
Robyn Baker BA(Hons) Economics, Post Grad Dip EdLd	Maniapoto Dean, Business and Economics, Junior Syndicate
Alex Cowie BEd	Ngapuhi Dean, Junior Syndicate

SUPPORT STAFF RESPONSIBILITIES

Deborah Cornhill-Davies	Executive Officer
Nikki Donaldson	Principal's PA
Kay Robinson	Office Manager
Traci Moring	Student Support Secretary
Fiona Kemp BA, Dip Adult Ed	Gateway Co-ordinator, Kaiawhina
Tina Holst	Sports Co-ordinator
Catherine Pilkington TTC	Senior Librarian
Vicky Garnett Dental Therapist (RET)	Librarian
Miriam Crosby	Canteen
Nikola Kemp	Technology Support/Cafe Assistant
Sam Phillips	Alternative Education Tutor
Teresa Brown, Katharine Harris, Ladene Hunter, Michaela Kemp, Taira Phillips, Donna Squires	Teacher Aides
Brenda Dale	IT Technician
Richard Reed	Property Maintenance Manager
James Rika-Heke	Grounds Person
Adam Campbell, Antoinette Mitchell, Grishma Patel, Susan Plaisted, Sandra Sears	Cleaners
Fiona Heiwari B Tchg & Lrning, P/Grad Spec Needs Resource Tchg, Dip Tchg	Student Support - RTLB
Eric Hansen BA, PGdip SPEC tchg, SchMgt, Dip Tchg	Student Support - RTLB

HEADS OF ESSENTIAL LEARNING AREAS (HELAS)

Andy Thomas BSc, Dip Tchg, (Hons) Dipt Tchg Sec	Science
Rebecca Clist Dip CA , Dip Tchg	Arts and Languages
Frances Maclennan BA, Dip Tchg, PostGrad Dip. Education	English
Wayne Maclennan BA, Grad Dip Tchg	Social Sciences
Chris Gill BSc B Tchg Sec	Mathematics
Bruce Alison B Sport & Ed (HPE), Dip Tchg (Physical Education, Sports Leadership)	Physical Education and Health, Whatua Dean
Martin North B.Eng, PGCE	Technology
Philippa Randell BA, Dip Tchg Primary, Post Grad.Dip Gifted Education	Year 7 & 8 Syndicate

ASSISTANT TEACHERS

Nyree Alcock BCom, Grad Dip Tchg (Primary)	Junior Syndicate, Pathways
Dave Burnell T.T.C	Construction, Hard Materials Technology
Alison Cadman BSC, PGCE	Junior Syndicate, Mathematics
Tracey Christie BDS Hons, Grad Dip Tchg (Art, Technology)	Media Studies, English, Art
Nicky Cotching BSC (Tech), Grad Dip Tchg	Chemistry, Science
Lee Dainty Post Grad Cert, Dip Engineering, Dip Tchg	Hard Materials Technology, Graphics
Lauriean Getz BSc (Hons) TTD, FDE, ABET	Biology, Science
Michelle Hagerty Cert Ed	Food Technology
Anna Liddington BPhed, Grad Dip Tchg	Health, Physical Education
Sharyne Lewis	Drama, English
Fionn Murphy BMus (Hons), Grad Dip Tchg	Music, ORRS
Monique Myburgh B Ed, Grad Dip Tchg	Mathematics
Lana Parkinson B Ed	Health, Physical Education
Klasina Sewell BEd, Cert Tesol	English, Junior Syndicate, Social Science
Jay Simmonds Dip Maori visual Arts, BA, Maunga Kura Toi, Whakairo	Whakairo
Graeme Skipper BE Mech, Grad Dip Tchg	Science, Physics
Marco Troost BA Geography, Grad aDip Tchg	Social Science, Tourism,Primary Industries

HEAD Boy HEAD Girl

EMMA MILLARD

My first year of high school, 2013 began with a whirlwind of excitement, nerves, and a uniform that my parents promised I would grow into. Through my years at Otamatea I have come a long way since Year 7 and have made so many memories, from inter iwi competitions, being a leader on year 10 camp, sports, a deadly rubber egg, sing star, common room shenanigans, relay for life, the school balls, Mr Buksh's curry and a lot of long nights crammed with studying, and procrastinating about internals. Year 13 has been an amazing year that seemed as though it would last forever but at the same time flew by too quickly. I was given the privilege this year of being head girl alongside Quintin Brown, and an amazing team of prefects. But now as our time at Otamatea comes to an end, I'm filled with excitement for the future and what it has in store, good luck to the future head prefects and Year 13s, make the most of every opportunity and have fun!

QUINTIN BROWN

It was the 30th of January 2013 the beginning of my time at Otamatea High School. I was a small boy with the build of a brown beach ball. My socks reached my knees and shoes were a size only a clown would appreciate. I was put into a new environment which I would one day rule. Like all Year 7s we were funny looking, loud, and adventurous, exploring all the territories within the school. Fast forward to 2019, all that was new is now another day at the office. I have been given the privilege and honor of being Head Boy alongside Emma the Head Girl, and an amazing prefect team and Year 13 group. From all the years of being at school Year 13 would be remembered the most. Mostly because it's fresh in the mind, but this year has been an oxymoron, long but short. With relay for life, OPC, common room antics, long late nights spent finishing off school work that I had procrastinated about until the deadline, and every school event in between. I will no longer be participating in events were I will be representing the school, instead I will be competing under my own flag. Now where to next? What's my next chapter? To applying everything that Otamatea has taught me for university and the real world. So this is Quintin Brown, 2019 Head Boy signing out and passing the torch on to the next victim.

Health Council OTA Kaihoe

This year we have been working on many projects and ideas.

Together with help from the committee members and Mr Alison, we can enhance our school environment and the well-being of OTA students overall. This year we held a chalk and gumboot day to spread awareness of mental health in NZ, we started a "chill room" where students had the option to meet new people and play games during lunchtime on Fridays. This is because we aim to paddle our school waka in the right direction. As 2019 is almost at an end, I'd like to thank Mr Alison and all of the committee members for their help throughout our projects. We couldn't have done it without you all. Good luck to the committee for next year's activities and events!

BACK ROW

Paige Kenyon, Kelly Huband, Isaac Sheppard, Benicio Van Zwindregt, Tyler Flannagan, Jessica Evans, Hayley Linton, Micaela Tornquist

FRONT ROW

Maggie Hames, Cat Mason-Veale, Danni Mckie, Alex Parr, Mrs R Clothier Simmonds, Emma Millard, Mya Lawrence, Nikayla Abel, Bridgette Hosford

Student Council 2019

Students create change and improvements.

BACK ROW

Kelly Huband, Amy Lawrence, Hamish Ferguson, Michael Ferguson

FRONT ROW

Maggie Hames, Amyee Sheppard Alex Parr, Mr P Chambers, Hayley Linton, Mya Lawrence, Billie Le Mesurier-Cowbourne

Many changes were set into motion, including the new bucket hats for more protection and the new PE uniform. A new scarf was suggested and designed and we set up four successful mufti days and three successful socials. Hayley Linton was a great student rep, and led the 2019 student council well. There were many new members, and they all represented their iwis and age groups well. Hopefully many more students will sign up to join the 2019 student council and good luck to Paige Kenyon for leading the way in 2020.

ESPĀNA

Maddy Lemuelu writes about her year as an exchange student in Spain.

BEFORE

Some people find comfort in our small towns, where neighbours are friends, friends are more like family and if it is a kind one, which most are, every day is similar. I grew restless of comfortable though, he waka eke noa without exception but mine was at shore and that is not what ships are made for. An unfulfilled promise to live life needed action and no more contemplation. So, I signed up to a 10-month AFS exchange programme and Spain awaited me. To simply talk about what happened in Spain does not capture the true essence of my exchange. It was a transition from the thought process of going, taking the leap of faith, uncertainty. It tested my ability to have an equal balance between school work, school commitments, extracurricular, work, sports, everyday life and challenges and on top of that magically maintain a healthy social life. Funding my trip was another task to add to the list, but for some reason I am blessed and forever grateful to have people who pitched in. There will never be enough thanks you to give. It solidated many of my friendships and created new ones. Lets not forget this was only the start. It was not necessarily the easiest for me but anything worthwhile is a little hard.

THERE

I wrote a very short list of my favourite things:

-Walking everywhere (surprisingly).
- Streets that are alive at all hours of the day with beach goers and coffee takers and at night, the happiness of festive people.
- Learning a language that is absolutely beautiful.
- Understanding the allure of my host country.
- Things I can't repeat.
- Calling San Sebastian my home.
- Going out every day.
- Creating unbreakable new relationships.
- Sharing the experience with my family.

The best thing to happen to me without a doubt was my host family. They taught me the most.

My host mother taught me to be kinder to myself, open minded and to go out into the streets and have fun. She without a doubt is an amazing mother and I am lucky enough to call her my Ama. My host brother and sister taught me to live life to the fullest, to do stuff and not sit around. I felt like if I was home for the whole day, I was being lazy. My host sister was out of the country for a few months, but I saw them the same amount of times. Gracias por el mejor año de mi vida.

AFTER

The exchange did not finish as soon I came home either. I came back a different girl and people changed. I have six weeks to finish Level 3, and finding my feet again in my quiet small town is a little harder than I expected. But I have never backed down from a challenge so why start now?

Relay FOR LIFE

Relay For Life was a blast for team OTA who raised record funds for cancer

On the 30th and 31st of March marked an 18 hour event known as Relay for Life, starting at 4:00 pm Saturday and finishing at 10 00 am Sunday

"The event gives everyone a chance to celebrate cancer survivors and carers remember loved ones lost to cancer and fight back by raising awareness and funds to support the work of the Cancer Society"

A large group of year 13s and staff members banded together and started fundraising for the cancer society and we ended up raising over $10 000 for a cause that is trying to make a difference in our health centers. This would not have been possible if it was not for Nicky Cotching who individually fundraised over $2000 and the diligence of Nikki and Kay who made sure we brought in our money and stayed on track towards reaching our goal

On the night, the energy in the air was exhilarating with many other schools and small groups there all with the same purpose. We had the honour to represent our school with pride by performing the school haka for the survivors who walked the first lap. By the end our vocals were stripped of the ability of sounding normal. After the haka it was over to all the participants to continue the rest of the event.

Team OTA made themselves present by being out on the track in force right up to the end and by giving each of the activities that randomly happened throughout the night a go. This kept everyone sane and occupied. By sunrise everyone had felt the effects of walking the track for over twelve hours to which two people resorted to using sticks to help themselves complete the last few hours .

Everyone was hurting physically but mentally we stood strong, pushing ourselves to find the energy and walk around the track for the final hour as a group and to celebrate the achievement of walking basically non stop for 18 hours.

The event adjourned with over $10,500 dollars being raised, which was a record amount raised leading up to the event with money still coming in.

This leaves a huge challenge for the next group of Year 13's to try to raise more funds than this year's team. Was the pain worth it? Yes it was. Our tiredness and aching bodies are nothing compared to what those with cancer endure. I am pleased to have had the pleasure of being part of such a great event and fundraising effort as are the rest of our Year 13's.

Written by

QUINTIN BROWN, HEADBOY.

Duke Of Edinburgh

2019 has been a busy year for the Duke of Edinburgh students with many pre and qualifying tramps completed throughout New Zealand.

Written by **ROBYN BRUCE, TEACHER IN CHARGE OF DOE.**

In December, the 2018 gold group completed their qualifying tramp on various tracks in the Nelson Lakes area. The highlights were a swim in the icy waters of Lake Constance, the beautiful Blue Lake, which is the most clear freshwater lake in the world and traversing over Moss Pass. Not being able to find a track marker also ensured that the group was tested in using their map and compass skills.

In February a group of silver level students completed a pre expedition over the notoriously demanding track to Cape Brett. The afternoon sun was burning as we dropped down to the Cape and hours were spent in the water cooling off beside a noisy seagull nesting area. The same group completed their silver qualifier on the Far North Te Paki Coastal Track in March. The meeting of the Pacific Ocean and Tasman Sea off Cape Reinga was very clear.

The 2018 bronze group completed their pre expedition around the Mangawhai tracks and travelled to Mt Pirongia for their qualifier. This group has now completed three sections of the 3000km length of New Zealand, Te Araroa Trail.

In March, the gold group completed a pre expedition to the Tongariro Northern Circuit followed by their Gold qualifier in the April holidays to the South Island Greenstone /Caples /Routeburn Tracks. They were treated to the mighty Earland Falls and a close encounter with two Ruru beside the track.

In June, we decided to trial a winter bronze and silver training in the Tangihua Forest this year. This worked very well and both groups enjoyed their experiences and soaked up more knowledge and experience in the great outdoors.

The bronze group went on to tramp various Mangawhai Tracks for their pre expedition and at the start of the July holidays they travelled to the Pinnacles in the Coromandel Forest Park for their qualifier. The winter weather was perfect for both of these tramps and the view from the top of the Pinnacles was one of the clearest any group has ever had.

The silver group completed a winter tramp to Cape Brett and a qualifying tramp to Lake Waikaremoana. A gold group have costed and fundraised for their December qualifier to the Stewart Island North West Circuit. They trained in the Kaimais in the September holidays and did their practise tramp around Mt Ruapehu, on Labour weekend.

This very successful extracurricular programme could not happen without the amazing support it gets from all the wonderful people who give up their time freely to "shadow" groups, help with training weekends and offer fundraising opportunities for the students.

Thank you all so very much!! The 80-90 DOE students of Otamatea High School really appreciate your help.

On Saturday 30 March, 2019 at Kristen School, Albany, Auckland, two ex Otamatea High School and one current student received their Gold Duke Of Edinburgh's Hillary Award from Sarah Hillary and Ken Hames. This was a very proud moment for me and their parents. All their hard work had come to fruition!

Part of the Governor-General of New Zealand's message to the recipients is as follows.... "The Duke of Edinburgh's Hillary Award offers valuable opportunities to learn life skills, make new connections and engage more fully with your communities. The experiences you have had and the knowledge you have gained will stand you in good stead in years to come..."

Holly Brunt: Duke of Ed has to be my biggest accomplishment in my life so far. I'm so glad I did it!

Shawna Hawken: My highlight of DoE was my group. We stuck together right through to gold which made the experience much more exciting. I also enjoyed being able to explore around me what I would never have seen if it hadn't been for the Award.

Hayden Wharfe: It was an amazing experience and helped me to make new friends. Aaron Lupton receives his award on September 28 at a formal ceremony in Dunedin .

Congratulations to these wonderful young people. We are very proud of you!

WILLIAM PIKE

This year saw 34 Year 7 and 8 students take on the William Pike Challenge.

BY NYREE ALCOCK Teacher in charge of William Pike.

The William Pike Challenge Award is a structured programme designed for schools to foster personal development in Year 7 and 8 students. It prepares them to overcome challenges and achieve their personal best through participating throughout the year in 5 outdoor activities, completing 20 hours of community service and being involved in 20 hours of passion projects. This is the first year Otamatea High School has been involved in this programme. These experiences set up a foundation for growth in a student, in terms of mindset, resilience, confidence and adaptability. All these flows through to self-esteem, self-awareness and self-confidence.

2019 Outdoor Activities - from river crossing, whitewater rafting, surfing, learning surf lifesaving skills, orienteering and bush skills, the students have been busy getting outdoors, building resilience and stepping outside their comfort zones. Our students have also been busy getting involved and helping their communities.

Students have been actively completing their 20 hours of passion projects, learning new skills and hobbies which include; Archery, Creative Writing, Mountain Biking , Squash, Bee Keeping, Building Models, Singing Lessons, Learning to play the Flute, Dirt Bike Riding, Horse riding, Sketching, Learning Te Reo, Learning to Surf, Soccer, Lego Building, Yoga, Learning Swedish, Tramping, Caving, Basketball plus more.

We will be running the Challenge again next year for Year 7 and 8 students. For those students who want to give the challenge a go, look out in the school notices and school newsletter for how to sign up!

Noah meets the man himself

Noah Martin was chosen from hundreds of kiwi kids to fly to Christchurch and meet William Pike for the Antartic Summet.

Written by **NOAH MARTIN.**

Noah Martin pictured here with William Pike.

DAY ONE.

It's 3:45am and we're heading to Auckland to catch a flight down to Christchurch, I'm so excited, two months of pre programme work and waiting now I finally get to go. We've arrived at the airport and I've met some of the other explorers as well as William Pike who travelled down with us. We were lucky enough that the weather was clear, and we could see the Southern Alps from the plane. We're in Christchurch now and we've met the other explorers and Sarah, one of the main organisers.

A little walk to the Antarctic centre where New Zealanders, Americans, South Koreans, and Italians are all working in one building. We had a little look in there, then we went on the Hägglund which is an all-terrain vehicle, they took us on a course with steep hills and water which was very bumpy. Sarah split us into two groups, one went to try on clothing people wear in Antarctica and another to have lunch. We got to experience a 4D movie theatre and watched the penguin feeding which was amazing. Everyone got on a bus and we headed to Omaka camp and pitched the tents that we were going to sleep in for the night. Sarah got us into two groups again and we tried out their VR experience of Sir Edmund Hillary's hut and did some orienteering.

They cooked us some yummy lasagne for dinner then everyone got into some warmer clothes and boots and did a night line in the bush. Everyone was so tired after a jam-packed day of activities.

DAY TWO

It's day two and most people are lively and awake, ready to go and see the huskies which everyone was excited to see. A quick bus trip later and we are at the Husky rescue centre and there's so much excitement in the bus and everyone's eager to get out. They told us a bit of what they do and then we paired up and tried to put the harness on without any help or telling us what to do. One News was there as well and they interviewed a couple of people, one person from each of the pairs worked with the huskies while one stayed inside and looked at some of the tools and gear they used in an earlier exploration of Antarctica. I stayed inside and looked at some of the things in there, then I got to walk one of the huskies called Apache which was cool, and huskies are quite strong may I add.

We all got to have a ride on a trike pulled by a husky which was fun, and it wasn't even the fastest a husky could pull it. After Dominos for lunch we got back on the bus and headed off to Canterbury Museum to look at the exhibits related to Antarctica and the Arctic.

The first exhibit was 'Breaking the Ice' which was only on for an extended period of time where they brought up items from the old huts in Antarctica including the 100-year-old fruit cake. The next one we looked at was Antarctic Gallery which was a collection of artefacts from Scott and Shackleton's explorations. The person taking us round took out an old sled and let us pull it across the floor. She then took us over to a place where they had outfits that they would have worn in the early 1900's, 1970, and modern-day clothing. I got to try on an outfit from the 1970's and believe me after a while it got pretty hot in there.

We then got to check out a special exhibit called 'Arctic Voices' which was an interactive exhibit where there were quizzes and challenges for you to do. Sadly, that was the last exhibit we looked at and had to go to the airport to catch our flight back to Auckland.

It's surprising and awesome how you can make friends in such a short period of time. It was a great experience and we got to do so much over the weekend, and everyone was very tired at the end of the summit.

I feel so grateful for this opportunity and all the great people I met over the weekend and talking to William Pike.

It was amazing hearing about the explorations he's been on. This was the first year that they did it and I feel so privileged to be a part of it.

If you're ever in the William Pike Challenge and you get the opportunity to apply for the summit you should as it was a once in a lifetime opportunity.

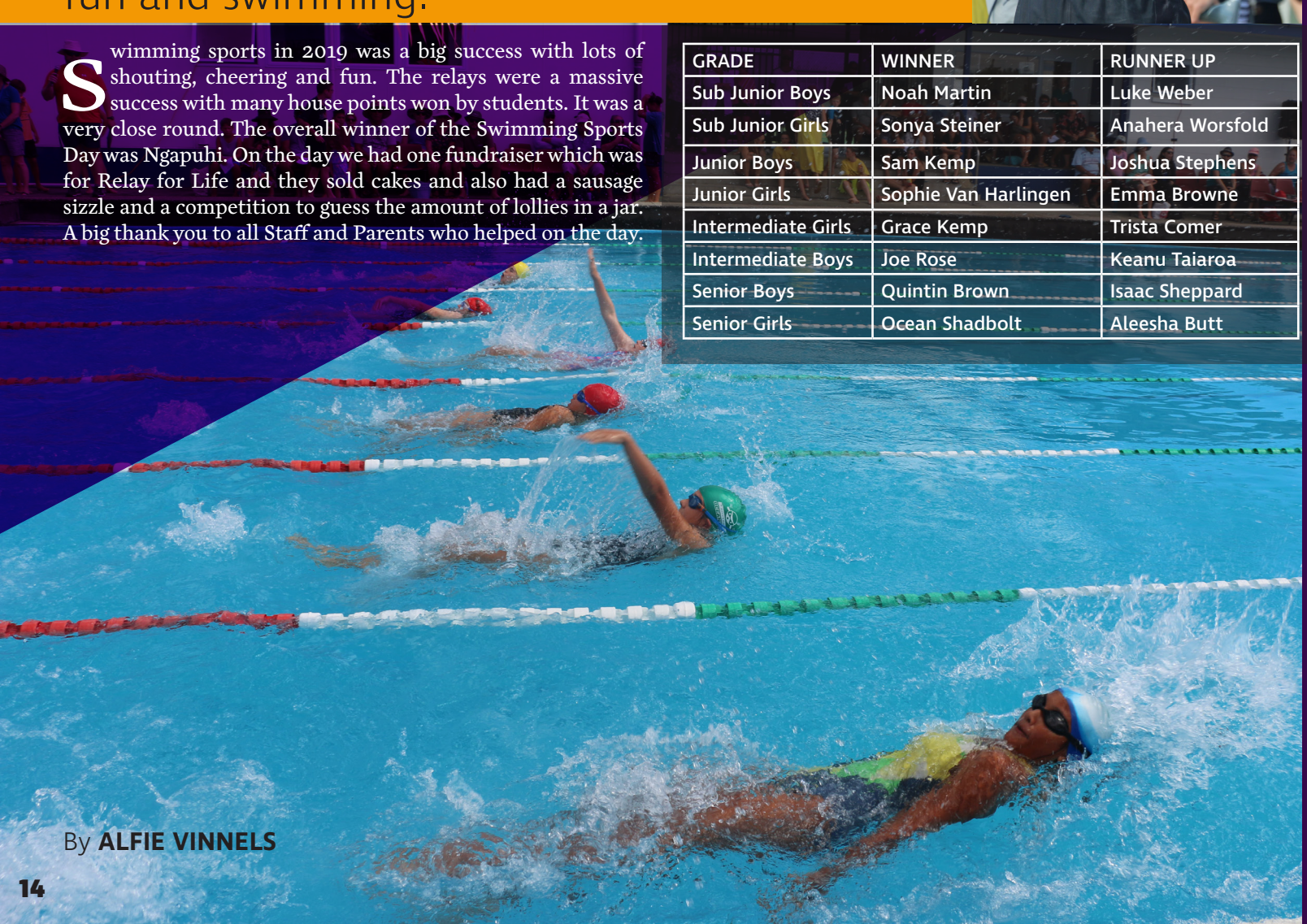
Thank you to all the organisers that made the weekend possible and Mrs Alcock for letting us be involved in William Pike and having this opportunity.

SWIMMING Sports

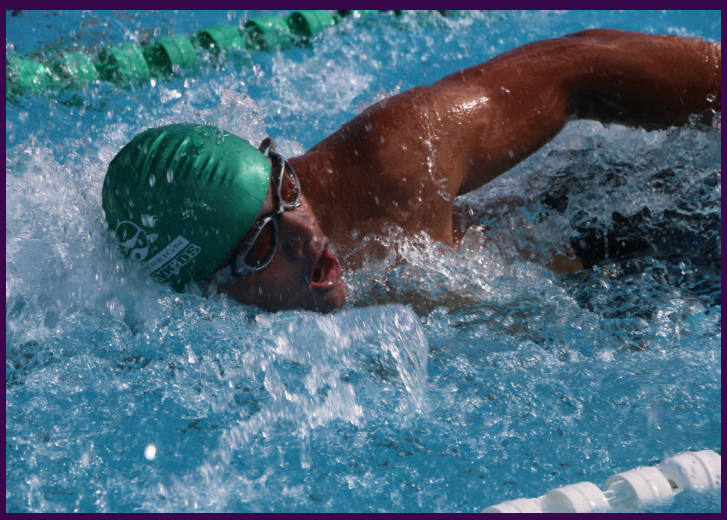
The annual Swimming sports day kicked off the inter-iwi competition this year with lots of fun and swimming.

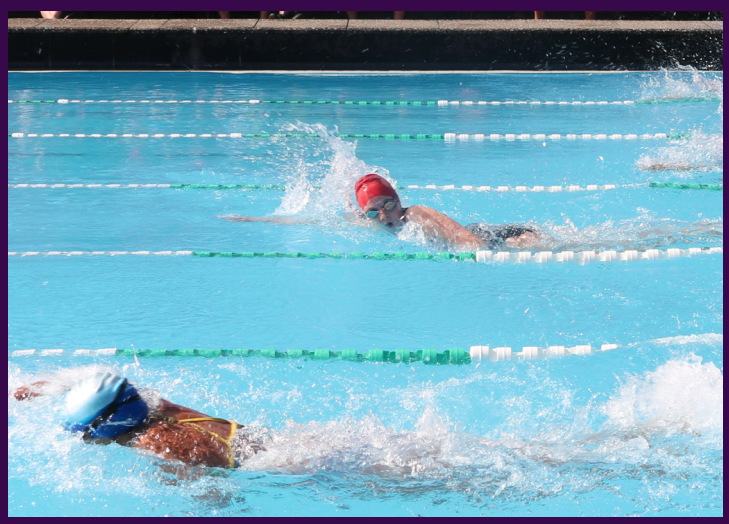
Swimming sports in 2019 was a big success with lots of shouting, cheering and fun. The relays were a massive success with many house points won by students. It was a very close round. The overall winner of the Swimming Sports Day was Ngapuhi. On the day we had one fundraiser which was for Relay for Life and they sold cakes and also had a sausage sizzle and a competition to guess the amount of lollies in a jar. A big thank you to all Staff and Parents who helped on the day.

GRADE	WINNER	RUNNER UP
Sub Junior Boys	Noah Martin	Luke Weber
Sub Junior Girls	Sonya Steiner	Anahera Worsfold
Junior Boys	Sam Kemp	Joshua Stephens
Junior Girls	Sophie Van Harlingen	Emma Browne
Intermediate Girls	Grace Kemp	Trista Comer
Intermediate Boys	Joe Rose	Keanu Taiaroa
Senior Boys	Quintin Brown	Isaac Sheppard
Senior Girls	Ocean Shadbolt	Aleesha Butt



By **ALFIE VINNELS**





I'M PICKLE
PINK!

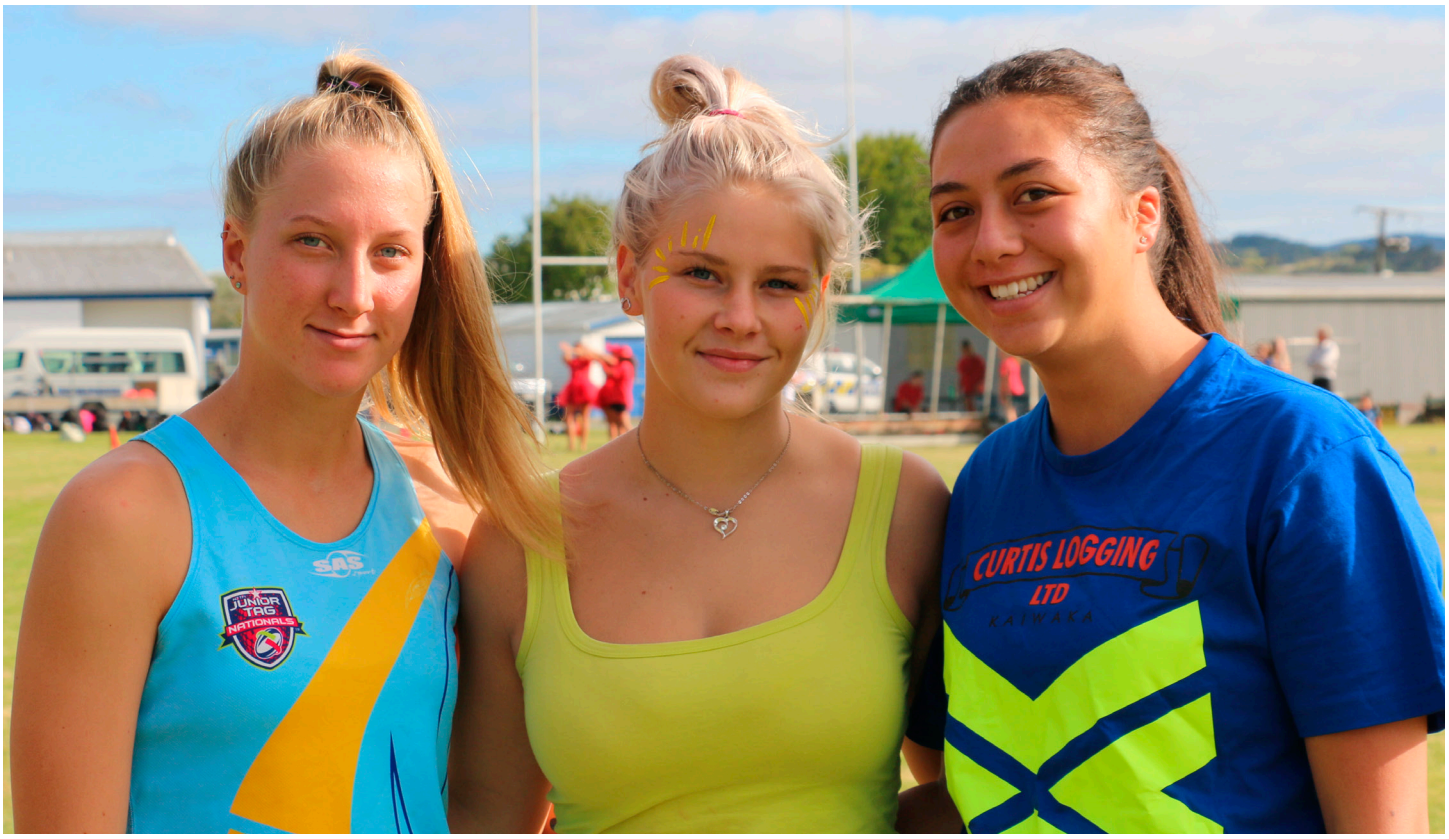
Athletics Day

The Annual Athletics Day kicked off the second inter Iwi competition.

Athletics Day in 2019 was a brilliant day with the sun shining and athletes ready to compete. Students competed in track and field events such as high jump, long jump, sprints, shot put and discus. The sub-juniors started the day off and set the bar high for the intermediates and senior later on.
A big thank you to all Staff and Parents who helped on the day

Grade	Winner	Runner up
Sub-Junior Boys	Oscar Longdon	Spencer Vinnels
Sub-Junior Girls	Anahera Worsfold	Annabella Allen
Junior Boys	Nathan Harris	Jesse Goodfellow
Junior Girls	Maia Fairburn	Sophie Van Harlingen
Intermediate Boys	Joshua Sheppard	Brett Allen/Kyrin Harris
Intermediate Girls	Trista Comer	Cheylysse Flannagan
Senior Boys	Isaac Sheppard	Tane Nepia
Senior Girls	Amyee Sheppard	Aleesha Butt

HIGH SCHOOL


JUNIOR TAG NATIONALS
SAS
CURTIS LOGGING
LTD
KAIWAKA

MIXED TEAM ONE HOCKEY

We had a fresh season ahead of us, where we were all eager to hit the turfs running. A new team of 14 players, we all had to learn to communicate and gel with each other. Playing off in Division 3, we were at the top of the table for the majority of the season, unfortunately losing in the semi finals 3-2 to Dargaville. As we weren't able to hold on to our winning streak, we had to play off for 3rd or 4th. From there, we came away with a win to finish off the collegiate season, where our team placed 3rd overall. This was a real highlight for our team.

Our team talks consisted of code names that only we understood like "chicken masala", "smokey joe", and the one and only "flock of chickens", we were able to pull these off in our attacking a defensive penalty corners. As a team we pulled off some cracker goals and had some hard core defense!!

Our same team of 14 travelled down to Taupo for our Mixed Tournament, where we were faced with intense memorable games, placing 13th overall for the tournament. What an amazing result for our team, where we finished with two wins, a draw and two losses. These games were an outstanding example of how our team has progressed over the season. Our exciting week consisted of not only hockey, but the hot pools, mini golf, early morning runs, snowball fights, huka falls, go karts, an earthquake, pranks, and a treat to Lone Star for dinner.

Tournament was an amazing opportunity for all of us and wouldn't have happened without our lovely management team. As a team we thank Teresa Brown, Tina Holst, Mark Flannagan and to our coach, Bruce Alison.

We farewell our senior players - Quintin Brown, Issac Sheppard, Tyler Flannagan, Bridgette Hosford, Nikayla Able, Jenna Swadling, Amyee Sheppard and Tanisha Batten. Good luck to all of them with their future adventures. It has been an exceptional year as captain, and I have thoroughly enjoyed it.

HAYLEY LINTON - CAPTAIN

FIRST XI HOCKEY

The First XI Mixed Hockey team had a great season coming top in their pool and coming 3rd overall with a great final game against Rodney. Some new players were brought into the team this year and their hockey improved dramatically as a result. Hayley Linton captained the team this year. Her energy and enthusiasm was contagious and her warm-ups have become famous. A huge thanks to Teresa Brown for all her work with managing the team, she organised transport, fundraising and the North Island tournament in a way only Teresa can - what a star! We say goodbye to some of our star players, Tyler Flannagan, Quintin Brown, Bridgette Hosford & Isaac Sheppard. We wish them well with their next steps.

BRUCE ALISON & TERESA BROWN - HOCKEY COACHES

BOYS FOOTBALL

The 2019 season has been yet another year of building the first 11 football team.

Paul Chambers successfully managed the team with training twice a week at school. First touch and ball control were the major skills we as a team focused on developing. Tyler and I took over the captaincy from Mathias Damsted and I am very proud of the way we communicated together as co-captains and managed the team while Mr Chambers was occupied with his teaching. This year's team was largely comprised of youth players. I believe they have a strong future in the competition if they continue to develop their skills and communication.

We were in the Northland Secondary Schools Boys First Southern Division this year, achieving 4th on the table. Our first game of the season against Tauraroa Area School ended in a narrow 4-3 loss. Despite the loss, it was a good learning curve showing future promise in youth players such as Alfie Vinnels who scored 2 goals on his 1st XI debut. The season continued with two losses against Pompallier and Rodney, but as the team developed we ended the season on a high note with two significant wins against Rodney 2nd XI and Ruawai.

Sadly this was the last season for seniors Tyler Flannagan, Isaac Sheppard and myself. Tyler has been part of the team since he was Year 9. He was a key player and a strong leader, always supporting those learning the skills of the game. I look forward to hearing how the team goes in future years. 1st XI has been more than a team to me for the past four years. They have been a family with many Big Macs and van ride trips.

I'd like to make a special thanks to the supporters especially Mark Flanagan and Sheree Hudson for making away games possible with transport. Also a major thank you to Mr Chambers for coaching the team for all these years even with his commitments to the school as a senior leader.

ALEX PARR - CO-CAPTAIN

GIRLS FOOTBALL

The 2019 Girls XI Football season was a blast.

It is always such a privilege to be a part of the XI Girls Football Team because it is an amazing opportunity to play an awesome sport but to also connect with other girls that are different ages, and form awesome friendships. The girls in the XI football team were determined to do their best and they showed passion towards the team, but also towards the sport itself. I had the honour of being the captain again this year for the second time and I am always proud to have such an awesome team that always puts all their efforts into every game and into every training. This season was tough for us as we were trying to live up to last year's team as they came 2nd overall. Unfortunately, we weren't that lucky to hold our 2nd place this year. This year we placed 5th overall. But we still managed to put 100% into every game and put in the hard work and dedication to show that we could win games. Win or lose we had awesome attitudes throughout the season. This team never gave up and we always had each other's back, no matter what the circumstances were. We could always count on each other on and off the field. It's safe to say that all the girls in this team have amazing talent and I encourage them to all play again next year. I also encourage other football girls that want to play to join the team next year because it's an awesome experience. I'm looking forward to next year because I know it's gonna be another awesome season.

CHEYLYSSE FLANNAGAN- CAPTAIN

UNISS NETBALL TEAM

Otamatea's top netball team smash their goals through dedication, teamwork and resilience. Well done girls!

Our focus for the UNISS 2019 campaign, after winning the College A1 Grade in the Whangarei competition was to make the top 16 of our UNISS grade and to lift our ranking achieved in 2018.

We smashed our goal, making the top 16 and improving our ranking and placing 14th in C grade – a huge improvement. Despite a number of challenges through the week (accommodation issues, van issues) the team worked tirelessly as a unit to get some well-fought wins. The versatility of the players to give strong performances in more than one position on court and their never give up attitude, saw the team come from behind on more than one occasion to steal the win with a couple of very close losses.

We congratulate the Otamatea 2019 UNISS team for their hard work, resilience, support and positivity through the week. We are extremely proud of all players and their efforts. Special congratulations also to Renee Allen for being identified for the C Grade UNISS Tournament Team. Way to go Renee!!!

Thank you to Jodie Bennetto for her tireless dedication as our nominated umpire and her sideline support – with special mention to Leabourn Passenger services as our main sponsor. To our parents, family and friends who stood courtside in the wind and rain – we certainly appreciated your support. Special thanks to Martyn Kemp, (our driver, cook, cleaner, official scorekeeper, van packer and unpacker) and Wiki Curtis (time-keeper, scorekeeper and fill-in laundry person), you both were amazing in support of the team and we acknowledge you both for going over and beyond the call of duty. Lastly, best wishes to Jayme Curtis who celebrated her last UNISS campaign with the team in 2019. Thank you Everyone.

MELISSA & NIKOLA - TEAM COACH & MANAGERS.

BREAM BAY MATCH

Otamatea and Bream Bay had two teams each. The Otamatea AIMS team came out winners for both of their games. Thanks go to coach Jodie Bennetto and manager Pat Buxton. The second girls' team had great games but Bream Bay took out the wins on the day. Thanks go to coaches Paris Rika and Cassidy Allen and manager Alex Cowie. Thanks also go to Taira Phillips, Jemma Kurupo Cassidy Allen and Paris Rika for umpiring the matches.

BASKETBALL TEAM

The Otamatea Basketball team played in two tournaments and the annual game against Reporoa High School. The team did not have any Year 13 students and were always going to be up against it with the physical demands of this team sport. Ethan Tautari played some excellent basketball and was a very good role model for all of our squad and for the opposition. He played with quiet confidence and his shooting was first class. The other Year 12 students in the squad also led by example. Denzal Peeni and Tyronne De Ardenne playing particularly well. In the first tournament Tane Nepia also played and we missed his height as he missed the other games with illness.

The Year 11 students made up most of the team and they practised regularly throughout the season. Keanu Taiaroa, Franklin Fischer and Benji Plummer were excellent and their skill level has improved as they got plenty of game time. They were ably assisted by Wyatt Wheeler, Boyd Wintle and Dylam Lambert. These three did not even believe they would be playing basketball for the school but stepped up and really improved over the course of the season.

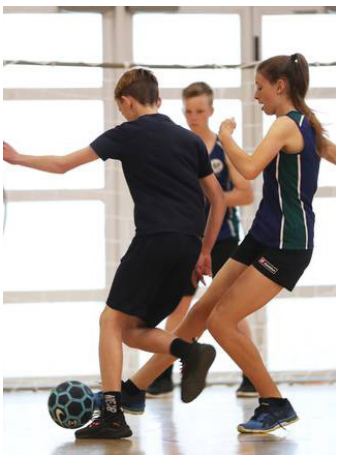
Two Year 10 students also made their mark. Peter Sun who is extremely skillful as a player and Orion Turner who stepped up to the plate and provided some height and strength in defence.

Overall the team results were not as good as one would have hoped for but it was a young team that has learnt a lot this year. 2020 could be an excellent season for them to progress their team play and get the results their talent deserves.

BADMINTON

On Thursday 1st August Mr Alison took 6 OHS badminton players to Whangarei for a day of intense competition. Seventy students from all round Northland battled it out for supremacy on the court. Tyler Young made it into the boys semi finals and lost in a tough match to the winner of the boys competition. Chloe McGowan came 3rd in the girls section and Maggie Hames narrowly lost her 3rd set in the girls final coming away with second place overall. Some great games to watch and awesome talent displayed.

FUTSAL



BADMINTON

BOWLS

Road Race 2019

In October a large number of students hit the road to push themselves as hard as possible. Year 10 student Joshua Sheppard won this year's road race, finishing in a time of 20.05. Second place went to Isaac Sheppard with a time of 20.14 ahead of third place getter Ben Donald with a time of 21.01.

Year 11 student Trista Comer (4th overall) took out the girl's race in a time of 21.43 which is only 24 seconds off the girl's record. Second place was year 12 student Amyee Sheppard with a time of 23.23 ahead of third place getters, year 8 students Ella Crum and Sophie Van Harlingen who tied.

182 students finished which is the largest number for quite some years. The day was tough for running with a very strong wind adding to the challenge.

HOUSE RESULTS

Entry numbers were just about even for all Iwi's with the entry numbers which made for an exciting competition. The winning Iwi went to Ngapuhi who pulled away with points from the girls having 7 girls from Ngapuhi in the top 12.

1st Ngapuhi
2nd Whatua
3rd Arawa
4th Maniapoto

CROSS CODE CHALLENGE – This year the boys football team were the top school team to have seven of their players cross the finish line before other teams.

A big thank you to all the teachers, parents and students who helped to make the event run so smoothly.

WINNING BOY	YEAR LEVEL	WINNING GIRL
Spencer Vinnels	7	Anahera Worsfold
Max Cotching	8	Ella Crum/Sophie Van Harlingen
Jesse goodfellow	9	Milly Hodgson
Joshua Sheppard	10	Alana Yardley
Jack Hodgson	11	Trista Comer
Tyler Young	12	Amyee Sheppard
Isaac Sheppard	13	Danni McKie

Triathlon

The 2019 triathlon had record numbers of entries.

With five individual and 21 teams in the Year 7- 8 race and seven individuals and 16 teams in the Year 9 – 13 race, we were pleased with such great participation. The day proved lovely and sunny – perfect for the triathlon.

The year 7 and 8 course had to be slightly altered due to the construction happening along the front of school but this did not hinder new records being set.

The year 9 – 13 race was a new course due to safety reasons which made the bike slightly shorter therefore all results will be new records.

It was awesome to see so many families supporting and cheering along the students. A thank you to all the marshals and police who helped on the day.

Cross Country

Thursday 30th May brought perfect weather for the cross country with a bit of cloud cover and a cooling breeze.

The ground conditions were perfect for a fast race with it firm under foot. The outstanding results for the day go to sub junior Dean Sheppard breaking the 2018 record set by Ethan Van Waveren of 14.27 with a new record of 14 minutes and 16 seconds. Also cousin Joshua Sheppard who broke the intermediate boys record set by Jon Duffy of 15.55 with a new record of 15 minutes and 47 seconds.
The level 1 PE class were chief organisers and did a great job of making sure all students knew what to do and where to go.

		Girls – 3000m	Time	Boys – 3000m	Time
Sub Juniors	Winner	Anahera Worsfold	16.54	Dean Sheppard	14.16
	Runners Up	Sarah Millard	16.57	Spencer vinnels	14.46
Juniors	Winner	Sophie Van Harlingen	15.18	Nathan Harris	14.01
	Runners Up	Tayten Smart	16.02	Cameron Fitzpatrick	15.22
				4000m	
Intermediate	Winner	Trista Comer	14.17	Joshua Sheppard	15.47
	Runners Up	Sophie Van Harlingen	15.36	Morgan Bull	17.07
				5000m	
Seniors	Winner	Hayley Linton	14.40	Tyler Flannagan	23.00
	Runner Up	Amyee Sheppard	15.02	Alex Parr	23.30

REPOROA EXCHANGE

Dargaville Exchange

The Dargaville Ruawai Exchange happened on the 24th May, each school competiting in Debating, Hockey, Soccer, Basketball, Netball, and Esports.

Bream Bay Exchange

The annual Year 7/8 Bream Bay Exchange was a hit, with many ecstatic faces to greet students from Bream Bay College at the annual exchange. Students competed in one of four sports and had to battle against the strong weather which was not in our favour. After struggling in the first half of the basketball match, OTA made a huge comeback to take the lead from Bream Bay, winning by a landslide, with the stand-out performances of Anahera Worsfold and Spencer Vinnels. The OTA 1 netball team did very well, winning both games they played, while the OTA 2 netball team played well, they were not able to win their games. The soccer and touch teams also played very well respectively, but were not able to win against the strong plays of the Bream Bay teams. All the OTA teams played well, and had an enjoyable time.

Sports

Spencer Vinnels Anahera Worsfold

This year Spencer Vinnels went to Melbourne on behalf of Northland/New Zealand Basketball. Spencer achieved this by dribbling every night and shooting loads of baskets. Spencer's motivation was watching pros play and his dream to reach the NBA.

Anahera Worsfold went to Melbourne on behalf of Northland/New zealand. Anahera got into Melbourne because of the hard work she put in every night by playing basketball tabata and practicing dribbling. Anahera's motivation was just to get better and reach the NZC(u14's) team.

BASKETBALL

Jack Hodgson

This year Jack Hodgson made the Northland U19's golf team and was crowned Northland champion. Jack's motivation comes from the difficulty of the game. He trains by playing games of golf and this year he is going down to a Cambridge golf competition. Jack wants to make it to the professional golf league in the future.

GOLF

Maia Fairburn

In 2019 Maia Fairburn got into the New Zealand national Tag squad. Maia has achieved this huge accomplishment by training twice a week in Auckland and playing two matches a week. Maia's dream is to go and play for the Ireland squad in two years time. One big competition Maia was involved in was getting 3rd in the nationals tournament. Another was getting 3rd in the Oceania tournament.

TAG

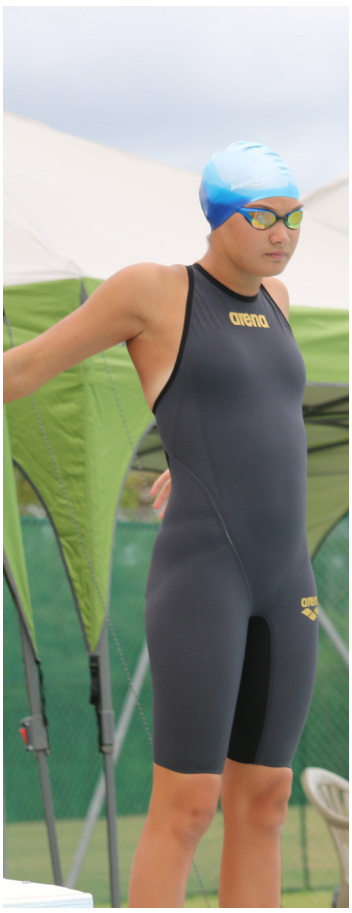
Nikayla Abel

This Year Nikayla Abel got into the under 18's Northland Squad. Niklaya got to the squad by training once a week as well as doing field training. Nikalya's motivation comes from her teammates and her coach. Niklaya in the future wants to get into the Northland Maoris Team and go to the Islands with them.

HOCKEY

Stars

Otamatea High School has a range of elite sports people who compete at a national level in different sports codes. They show that integrity, hard work and commitment are the key to victory. Alfie Vinnels investigates.



Grace Kemp

Grace has proven herself to be a champion swimmer and top sportswomen. She was awarded the senior Victor Ludorum cup at senior prizegiving. This year she has achieved:

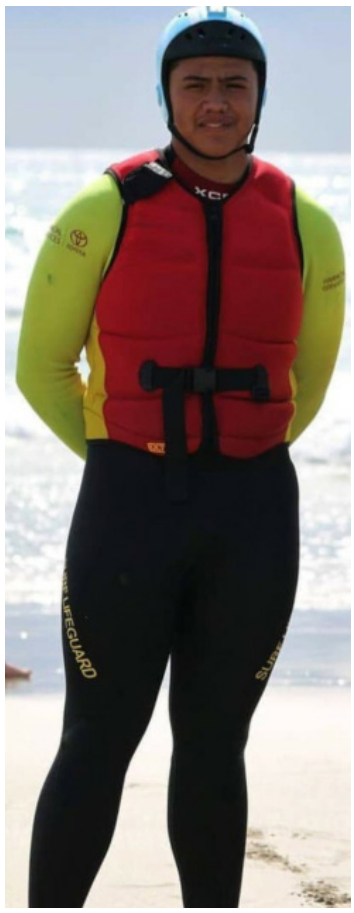
MVP Otamatea Netball Team 1
Best Defensive Player UNISS Netball Team
MVP Basketball
Swimming Code Winner Kaipara Sports Awards
OHS Senior Victrix Ludorum
Qualified for and swam NZ Div II in 50m free, 50m back, 100IM
2019 Northland Spring Championships - 1st 100m free, 100m IM, 100m Back, 100m Breast.

SWIMMING

Tamati & Tawhetu Phillips

This Year Tamati Phillips reached the Northland Rugby Squad. Tamati's motivation came from the love of the game and his Dad pushing him harder to be better. This year Tamati reached the semifinals for Northland. Tamati wants to make the All Black squad when he is older. Tawhetu Phillips was selected for the Northland rugby squad for the first time. He achieved this goal by training every Wednesday and playing a game most Saturday's. This year Northland played Auckland and lost by one point. This was Tawhetu's favourite moment.

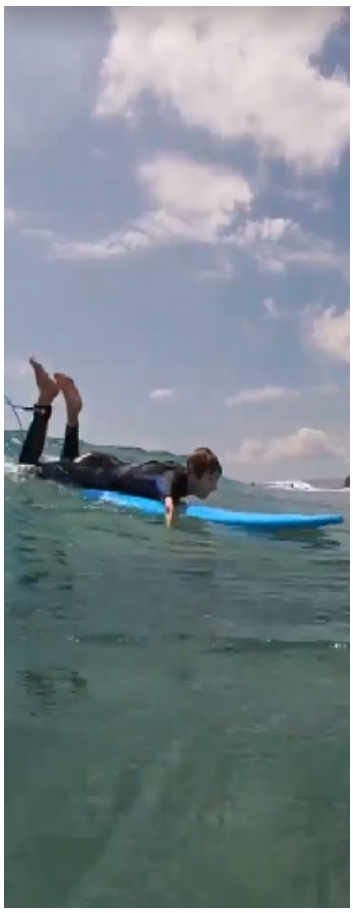
RUGBY



Quintin Brown

This Year Quintin Brown came 3rd in the Bay Of Plenty long haul. Quintin has achieved this by swimming 1km each day and jogging for fitness. Quintin's greatest accomplishment this year was competing in the IRB racing. Quintin in the future wants to become a regional lifeguard and a junior club captain.

LIFESAVING



Alfie Vinnels

Alfie has a real interest in surfing and has competed this year at the Billabong Grom series at Piha in March. He is also part of the Mangawhai surf club and junior surfers programme. His dream is to ride with Kelly Slater one day and be a professional surfer.

SURFING

OPC

Outdoor Pursuit Centre

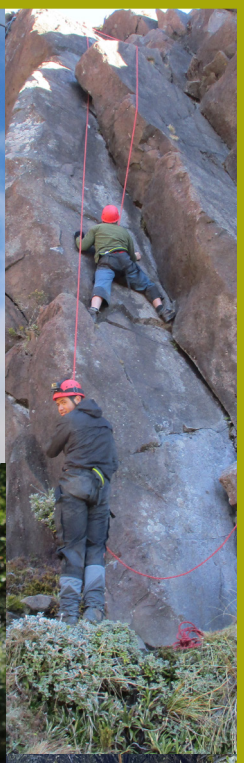
BY QUINTIN BROWN

The Level 2 sports leadership class and Level 3 physical education class, had the opportunity of a lifetime to go to Hillary Outdoors youth development centre. It is based in one of the most breathtaking parts of our country, Tongariro. We were graced with beautiful scenery of mountains and the temperatures while there reached a balmy -6 degrees on Mt Ruapehu and Mt Ngauruhoe. The group was split into four teams of ten students and completed a range of outdoor activities including caving, low and high ropes courses, flying fox over the Mangatepopo gorge, river and bush navigation, kayaking, rock climbing and an overnight expedition above the snowline in tents.

Throughout the course the instructors conveyed a message of perseverance. Giving us the belief in our ability to push through the difficult times, this was the message conveyed through the physical activities that we completed throughout the course. These activities were designed to put people out of their comfort zone and make them feel vulnerable. This is key for people to grow. Until you are pushed to your limits all you know is what you know, making it harder to develop as a person whether its physical, mental or spiritual. These are key aspects that we need to be able to prepare for the developing world that we live in.

Daily focus and key ideas were introduced throughout the week to help development within the groups and to push us towards team and independent steps in life. The first being time management. Time management teaches us the basics of being a reliable. Reliability is also a key factor for future applications like work or being able to turn up to an event. The second was influence. The power we have to influence decisions and shape our destiny. Third was Team - together we are stronger and everyone has a role to play.

This trip would have not been possible if it were not for Mr Alison, Llew Smart and Teresa Brown. They made the trip memorable and enjoyable, with late night table tennis and a bounty of jokes.

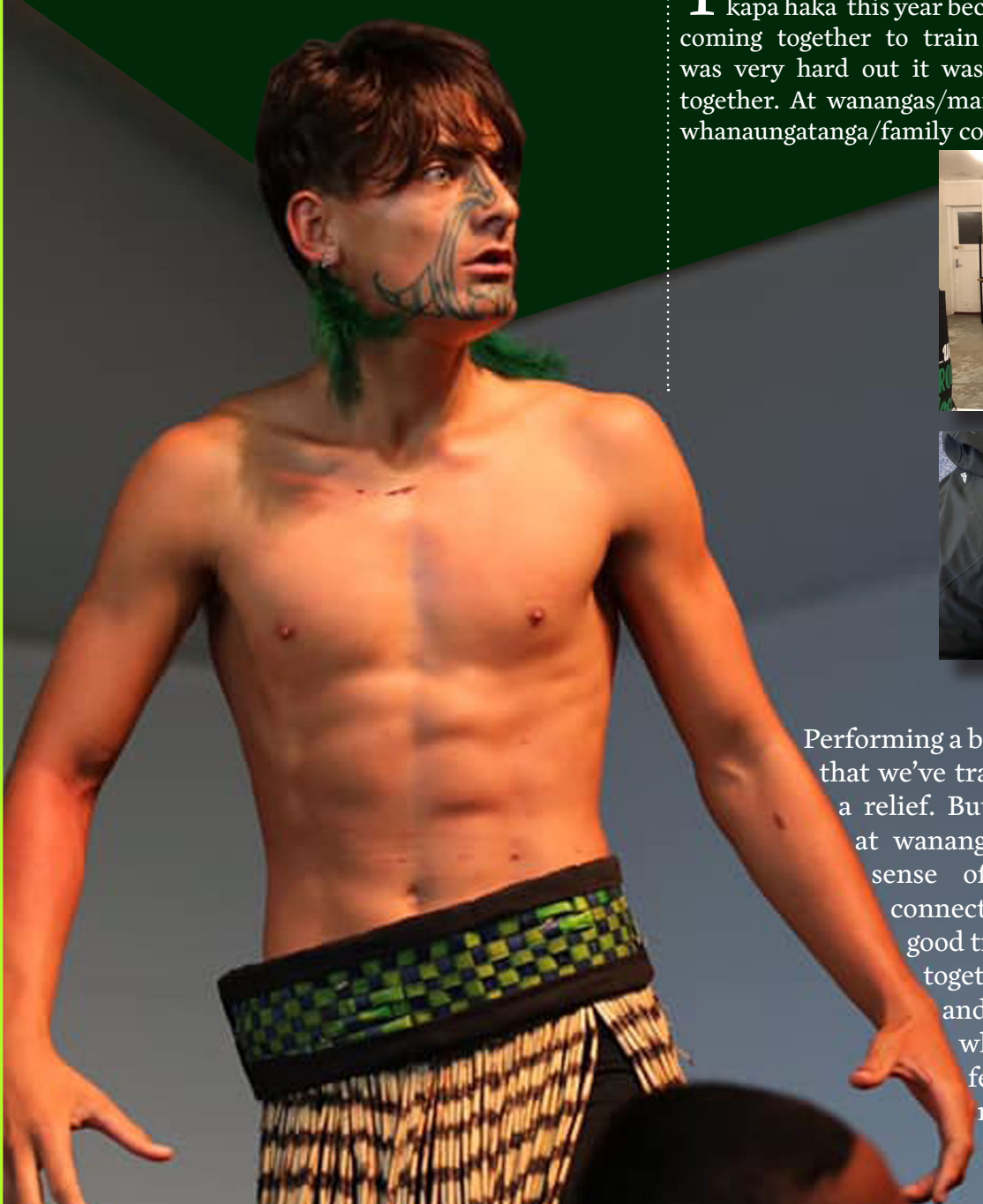


Chalet 1
Chalet 2
HILLARY
Chalet 3
Chalet 4

KapaHaka
HE WAKA EKE NOA

In 2019 the Otamatea Kapa Haka group "He Waka Eke Noa" came together with new and old students. The new students consisted of Year 7s and international students who were keen to get involved. We have done a few campaigns and as always they were a success.

By **MINA FAIRBURN**



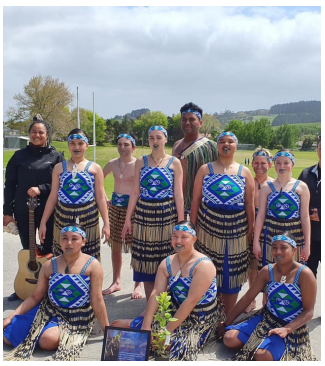
WANANGA

The wananga were one of my favourite parts of our kapa haka this year because it was a time of everyone coming together to train and have fun! Although it was very hard out it was good because we all did it together. At wanangas/marae stays there is a sense of whanaungatanga/family connection.

Performing a bracket after each campaign that we've trained so hard to present is a relief. But we also are sad because at wananga/marae stays there is a sense of whanaungatanga/family connection and we have such a good time just hanging out eating together, doing group activities and of course training. It's sad when finishing Tai Tokerau festival because we will not see each other most weekends anymore, until smaller events.

Tai Tokerau festival

The Tai Tokerau Festival was one of our biggest campaigns of the year. The one with the best performance and with the largest audience. The feeling of standing in front of a crowd of people representing our school after months of very hard practice is such an amazing feeling.



Matariki festival

The Matariki festival was at Rodney College. I enjoyed it a lot because there were nine of us in our group for this campaign.

Kaipara Festival

The Kapara Festival was on the 25th of October at Kaipara College in Helensville. We performed very well considering there were only ten of us. We went to Parakai Springs at night to celebrate all the campaigns we have done this year.

Speeches & DEBATING

Students learn different speech techniques and keep the audience engaged.

By **SARAH CAMPBELL-WINTERS**

This year the Year 7 and 8 students had the freedom to choose their own topics for the 2019 junior school speech competition. They all worked very hard to plan, create and deliver their speeches. There was a variety of topics that the students delivered, including some being quite comedic.
Well done to Adriana McLellan (Year 7) and Jaimyn Crawford (Year 8) who were our winners this year.
Congratulations to Matai Hartles for representing our school in the 2019 Paparoa Lions speech competition. He worked very hard on creating a speech and as a result he won the Year 8 division.
Congratulations to Te Aniwa Hamilton for entering the Nga Manu Korero competition in term two and delivering her speech in Te Reo.

DEBATING

This year we had different opportunities to participate in some form of debating. The seniors had multiple debates this year starting off with the Dargaville/Ruawai exchange. Our team constructively formed a persuasive argument but unfortunately could not grasp the win, although they did very well to come out only 2 points behind the Dargaville team.
There was also our annual sports exchange with Reporoa which included a debate on legalising cannabis. We fought very hard for the win and there were great points from both sides but Reporoa won.
We had a junior debating team consisting of three Year 10s; Billie Lemesiuer-Cowbourne, Michael Ferguson and Sarah Campbell-Winter as well as a senior team Alex Parr, Georgia Denton and Hannah Cant. They represented our school in the Southzone debating competition at Bream Bay college. Both teams did extremely well and won both the senior and junior debates. So we had the honour of bringing the trophy back to school.

LIBRARIANS

BY CATHERINE PILKINGTON
HEAD LIBRARIAN

2019 has been another successful year for the library. Many new resources have been added to our collection across all fiction genres and also in the non fiction area. The renovation plans for the library are very exciting and we anticipate they will really rejuvenate the library experience for our school community. There are two year 13 librarians leaving this year. Hayden Wharfe has been a student librarian for five years and Brandon Murphy - Roberts for three. We will miss their valuable contributions to library life and I wish them well in life beyond school. We started the year with a large influx of new student librarians however some did not last the distance so we will be looking for new recruits in the new school year. This year has certainly passed by in a flash and I wish to thank Vicky and the student librarians for their assistance in making 2019 so successful.

Kids Lit QUIZ

On Monday 30 April Vicky and I took two teams to KerKeri to participate in the 2019 Kids' Lit Quiz Regional Competition. The teams were all Year 8 students: five returning competitors Sophie van Harlington, Matai Hartles, Callum Smith, Roslyn Stuart and Max Cotching. The three new ones were Matilda Denton, Kylan Hattie and Chloe Comer. The questions as always tested the students vast knowledge of books, characters and plots. Both teams competed very well and we had ok results with team 1 coming in fourth equal.

GOLDEN LIBRARIANS

This year I took two student librarians to the Golden Librarian celebrations at Wellsford Public Library. This an initiative sponsored by the National Library and Auckland City Libraries to recognise the contribution given to school libraries by student volunteer librarians. Hannah Fergus and Tammy Foster , both in Year 8, were very worthy recipitants. Hannah and Tammy work tirelessly in the library, they are reliable and very capable and are a pleasure to work with.
Well done girls!

Reader's CUP

On Wednesday 21 August Vicky and I took a team of Year 9 students to Whangarei Girls' High School to defend the Readers' Cup. The team consisted of Rikki Beazley, Morgan Bull and Kyin Smith. Unfortunately Elsie Holcroft was ill on the day and couldn't attend.
All of the entrants had to read six books and were questioned on their knowledge and understanding of the characters, plot, setting, and details of each book. The books were enjoyed by all the students and were chosen by school librarians from around Northland. The winning team was from Whangarei Girls' High School, however the results were very close so it made for an exciting contest.
Well done to the team, they worked hard and had to give many hours out of school to prepare for this competition.

Olla Podriga

This year a number of talented students performed for the community in our annual Olla Podriga concert.

Gifted musicians took up the stage with a variety of singers and we were amazed by their beautiful voices. The MCs Quintin and Isaac pulled the concert together with their corny jokes, keeping us entertained between each performance. Congratulations to our head girl Emma Millard for taking out the show with her amazing voice. Great work to the other contestants who participated this year and we look forward to seeing everyone next year along with new participants.

"It was a fun experience to see other students from school reveal their talents."

"Everyone performed in such a beautiful way. It was an unforgettable night. I'll definitely be going next year."

Level 1 Art Folios

BY REBECCA CLIST
HELA ARTS AND LANGUAGES.

Year 11 spent the year looking at animals while juxtaposing them into different scenarios and discussing ideas about human relationships with animals - there was a myriad of images within this theme as each student created ideas in their own direction.

RENEE ALLEN - Year 11

JADE STABLES - Year 11

SOPHIE GRIBBLE - Year 11

DEVELOPING IDEAS INTO A Mural

In term 4 level one students began painting two murals for the school exterior., Sophie Gribble merged two of her paintings together to create an idea about school life, self expression and preparing for life post school. The second mural was taken from a Māori myths and legends themed painting Alana Yardley created in year 10 art - this was adapted for the format of the mural boards. While these are still in process we look forward to them both being completed and hung in the new year.

Level 2
Painting

Year 12 painters looked at using botanical imagery to create ideas they researched - they started looking at plant symbolism and ideas grew from there.

JESSICA ECANS - Year 12

Level 2&3
Photography

Similarly the year 12 photographers used vanitas themes with a personal twist, incorporating in subject matter to symbolise their own interests.
Year 13 individually chose a myth or legend and the surrealist style to crete works in photographic and painted media.

NATASHA PARTRIDGE - Year 12

ELIANA-ROSE KERRIGAN - Year 13

Art Stars

Sarah Campbell-Winters takes to the field to uncover some of the artistic talent at our school and celebrate the achievements of our top artists.

JADEN SHEPPARD - FILM MAKER

What genre do you like to work witin? This year in Media Studies we have been basically focusing on horror films, but next year we will get to choose the genre we want to do.
What inspires you to make films? Just processing my ideas and actually making them a reality. Making it for other people to see instead of explaining it to someone.
What are some of your achievements? Hearing the feedback from the film that I made this year. Basically just hearing that I can produce a film well and knowing that people like it.
What equipment and software do you use? So after we have written our screenplay we use the Media Studies camera and then after that it's all post production and editing on Premiere Pro. That takes about two to three months to do.
What's the hardest part about creating the films? Editing. It's fun but it takes a lot of work because you have to go through each bit and make sure that everything is perfect.

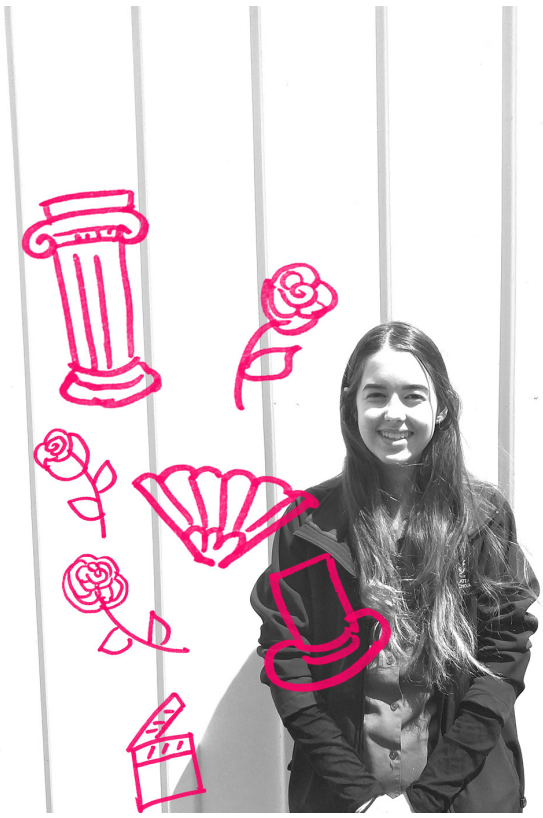
ALANA YARDLEY - ARTIST

What kind of art do you make? Well in class we have been focusing on lots of abstract designs.
What inspires you to make art? Generally my surroundings, somewhere with nature and lots of things to look at and all the colours.
What's your favourite piece you've made? My favourite piece is the mural on a wooden board that I created for a commission project. The meaning behind the mural is about family, inclusion and love.
What do you do with the art that you make? I usually just keep it in my sketchbooks and learn to build and get better off of them.
Has there been anything that you've been proud of? I suppose a while back I drew this cool lion, I wasn't sure that it was going to turn out very well but it I surprised myself with it.

ETHAN TREMBATH - ROCKSTAR

Unfortunately we could not interview Ethan Trembath this year but we are incredibly proud to have had him a part of our school. He is part of a band you may know as Alien Weaponry and is doing amazing alongside his bandmates touring Europe and other parts of the world. Alien Weaponry is the New Zealand 'Te Reo Metal' band taking the world by storm. Here is a small extract from a RNZ article:
When New Zealand band Alien Weaponry found out they'd be playing the world's biggest metal music festival, the three teenagers "lost their sh**".
Flash forward nine months and brothers Henry and Lewis de Jong and friend Ethan Trembath are onstage at Germany's Wacken Open Air festival, with thousands of metal fans shouting their Māori lyrics and screaming for more.
Ethan decided to leave his world tour and return to complete NCEA level 3. "I don't like to disappoint our fans, but finishing school is really important to me," Ethan you are an awesome role model for all our OHS students!

CJ SMART - ACTRESS



What kind of drama/acting do you do? I do musical theatre. I'm very into the singing, dancing and acting all mixed in together. I have done three shows this year. Beauty and the beast junior, Beauty and the beast the full version and right now I am in Adam's Family.

What Inspires you to do drama and how did you get into it? I started it when I was seven, because my mum thought I was very theatrical and a bit of a drama queen. So she signed me up at the local Otamatea Repertory theatre as well as The Sound of Music. I act because I love playing different roles and it gives me a chance to explore what it's like to be different characters.

What are some of your achievements? My biggest achievement so far has been that I got the lead in the show that I am playing in now called Adam's Family. I worked very hard for it. I really love when my acting gets recognised, especially at school, because no one really does acting here. So I really love when people recognise the arts, not just me but for anyone who does it.

What goes through your mind when you are on stage? Even though you've done the show many times you kind of just switch off and you get this buzz and you don't think about it, you just do it.

How do you prepare before going on stage and any tips on getting rid of nerves? There are so many nerves before going on stage. For me personally I just sit in the wings and I don't think about anything and you just stay in the moment. I don't like to talk to anyone before going on stage otherwise it freaks me out and I just get into character. For people who suffer from nerves just believe in yourself. It's all muscle memory because you've done it so many times. Just go out there and have fun, don't stress about it because it all works out.

REBECCA CLIST - ARTIST

Outside of school Mrs Clist is a practicing artist. She belongs to the local artists association and exhibits her work regularly.

What inspires you? Humanity and a personal faith inspire my themes, other artists inspire my practice.

What are some of your achievements? Too many to list -but this year I won 2nd in painting for the Kaipara Art Awards. Stickability. Wrangling children as a day job. Raising thee most handsome dog.

What do you do with the art that you make? Exhibit it, sell it, post it on social media... stuff like that.

BENICIO VAN ZWIJNDREGT - GAME DESIGNER

What kind of games do you make? That's sort of a complicated question. Making games is quite a technical process. It takes a lot of experimentation, and that's what I'm doing currently. So I'm not making games I'm making things like tech demos.

What inspires you in coding/game design? For me technology is just generally interesting. Especially computer programming. But also there is a big community around game development. It's a very active community and there are a lot of people that I find I get along with.

What are some of your achievements? That would be when I made a 2D Pac Man style game using the VisualBasic language, a programming language that's usually used to make boring ordering forms. As for what inspires me, it's the passionate game development community and the ability to transition to other areas of software relatively easily, so I'm not locked in to one thing if I find that I don't like it. As well as finding software generally interesting.

What environment is best for you to work in? Definitely a temperate dark room, but being around people working on the same project is much better, whatever the environment.

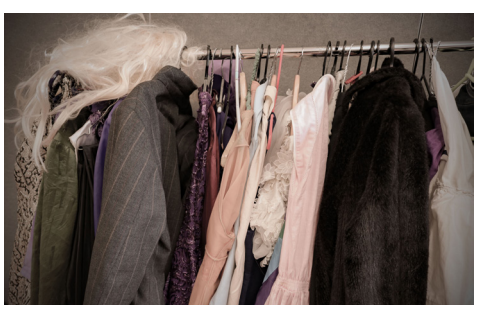
THE ARTS

Students have thrived in the arts this year, expressing themselves through a range of artistic modes and mediums. From year 7 to year 10, students have been immersed in art, music and drama. Students have created abstract art, cultural pieces, sculpture, collaborative performances and learnt a musical instrument.

JUNIOR VISUAL ART

MUSIC

DRAMA



STUDENTS COMMISIONED FOR TE PUNI KORKIRI

After 25+ years Te Puni Kōrkiri in Whangarei has moved location and they wanted some new art pieces that would reflect their mahi (work). Their main focus is always going to be Whanau Ora - Thriving Whanau with their Ministry and so they selected four schools that had a geographical spread throughout Taitokerau to commission the works - Otamatea was one of those four. The goal was to have these art pieces reflected through the lens of rangatahi and what Whanau Ora – Thriving Whanau looked like, through their lens. We had two students engage in this activity and Amy Lawrence's painting was selected. The other painting will gladly be hung up here at OHS. Here is a picture of Amy and her wonderful artwork. Mrs Clist and Amy attended the blessing ceremony for the four artworks.

> *"The aspects of wellbeing I based this painting on are Taha Whanau, Taha Hinengaro and Taha Wairua, as I hoped the younger generation would be able to understand the importance of supporting each other. These aspects help us all to thrive."*
>
> **Amy Lawrence**, Year 11

SMOKEFREE Rockquest

Emerging band Pahi State of Mind take out ZM People's Choice award at the 2019 Northland Smokefree Rockquest finals.

Since the start of Term 2 Joshua Sheppard, Ben Donald, Roman Miru, and Jayke Parker have been working together as 'Pahi State of Mind'. To start with they had a simple task of writing one song in three weeks to perform at the Northland regional heats for the Smokefree Rockquest at Tikipunga High School. They did this with flying colours, and so they qualified for the Northland regional final at Forum North. They now had to have two songs to perform and another two weeks to prepare. Again, they rose to the challenge and this time won the ZM people's choice award. Winning this meant that along with the top two bands in Northland, they now had to write and perform four songs in one performance that would be filmed and sent off for judging to be considered for the Smokefreerockquest National final in Auckland.

> "It was andrenalin.... it was cool as being on stage."
>
> *Ben Donald, Lead Guitarist*

Qualifying for the regional heats alone took the boys by surprise, and everything from then has been a bonus. For one of the youngest bands in the competition they have done incredibly well, and they are already looking forward to potentially three more years of competing ahead of them.

With the aroma of mana, I believe that Pahi State of Mind brought pride to our small school. I loved representing our district with localised lyrics, supportive family and fans such as our friend Wayen. Its definately something to look forward to in the years to come, just a couple of mates that love jamming.

Josh Sheppard, Lead Singer

Understanding the world through texts.

Empathy and understanding can be found through novels and film.

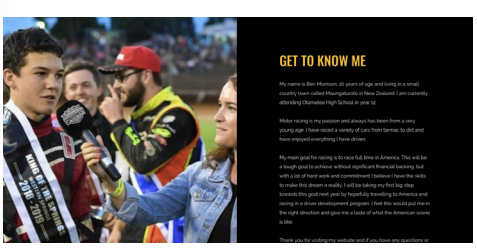
BY FRANCES MACLENNAN HELA English.

This year students in all levels of English have engaged with a range of texts - both written and visual - that allow them to experience different worlds, perspectives and characters. Year 10 students studied 'The Outsiders' by S.E Hinton and 'Shooting Stars' a heart rending novel by New Zealand author Brian L.Falkner.

Senior levels examined thematic ideas such as 'Discovery & Realisation', 'Critique of technologies', 'Utopias vs Dystopias' and 'Society & class' and made connections across a range of novels, poems and films.

Writing is a key focus within all classes and students are taught to proofread and craft their work from the early levels. Understanding of the key grammatical elements, language features, cinematography and visual elements has allowed students to close read a text and discover layers of meaning. Students use digital technologies to write and present their work. Google Classroom and Sites allow the students to create their pieces and also share with teachers and the wider community.

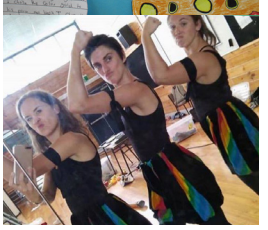
Students in level 2 used WIX, a website design site to present their visual texts this year, allowing an authentic context for their work. All levels have been using Education Perfect to revise their skills.



Students are now encouraged to read for pleasure during the holiday break, write in a variety of contexts and take notice of how language is used around them - to inform, entertain, persuade and communicate.

2019 Highlights

On the 16 May, a group of forty students and staff were fortunate to attend the Auckland Writers Festival at Aotea Centre in Auckland. This was a wonderful opportunity to meet and listen to writers from here and overseas speak about the craft of writing, sharing their insights about their lives as writers, with thousands of other students from Auckland and Northland.



In Term 2, we were visited by The Ugly Shakespeare Company, who are a group of three talented young actors who travel the country and they entertained a large audience of Year 9 to 13 students with a shortened version of Shakespeare's Taming of the Shrew. The all-female crew managed to perform the play, written in the 1590's, in a way that not only engaged a modern audience but highlighted the relevance the play still can have in the twenty-first century.

Congratulations to Reef Riri who entered the Matakohe Museum Poetry competition and came second in the 12 - 17 years age group with a poem about travelling in the Kaipara.

Kaipara Voyage

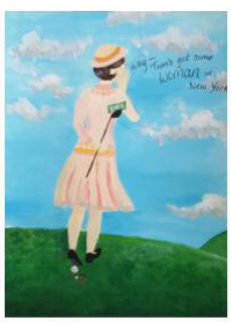
Mum is yelling "hurry up" we are going to
the Kaipara
So get in the car.
"Hang on mum" Im getting my rod
And it's not even that far.
Windy roads all the way with the sound of my sister clapping.
Oh my god that sounds annoying more than
my car's engine tapping.

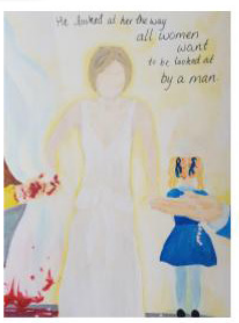
Dust so thick you can write your name
Driving past farms they all look the same.
Coming around the last bend
I see ripples that look like sharks
But must be all pretend.

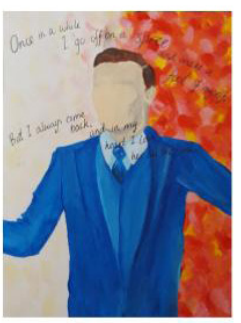
We have arrived at our destination
My family is full of anticipation
The Kaipara waters are calling for my bait
But my rod's not ready
I guess it will have to wait....

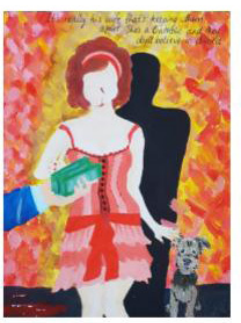
Reef Riri

Year 13 visual essays looking at 'The Great Gatsby' written by F. Scott Fitzgerald.
Pictured left, **Mason Wintle** explores character conflict. **Mya Lawrence** depicts themes about society and class below.









ENGLISH

CREATIVE WRITING

HUNGER

By ADRIANA PHILLIPS - Year 11

I glanced around. Everything was grey and monotonous like a dying flower without water. Any trees still standing stood as scarecrows in the wind, their branches casting long shadows on the cracked macadam t-intersection.

I stood on the cusp of the intersection, peering down each road. The light of the dropping sun didn't let me see very far. I didn't mind, I never seemed to know where I was going anyway.

I felt like I was back in high school choosing my classes, where every decision was a desperate roll of the dice. My shoulders ached as if I was wearing a heavy school bag: but I knew it was just the hunger.

An abrupt click distracted me from my thoughts of school. I recognised the sound of the tiny Beretta 21A Bobcat from the self-defense course - *A small, concealed carry pistol*. I could see it in my head, and feel the heavy target on my heart.

There's someone behind me.

I knew it. They were following me through the city, they were there when I wandered across the countryside, and they were watching as I stood exposed on the macadam road.

As soon as I heard that abrupt click I jumped toward the t-intersection like a startled deer. I could hear my clenched heart pumping in my ears, but even with the weight of death on my shoulders I was paralyzed with indecision.

Right or left?

Bang.

I felt the bullet hit my foot. Snakes shot up the insides of my legs and wrapped themselves around my heart as my body registered the shock and my blood began to clot.
In the split second it took me to fall, thoughts flicked through my head as quick as the pages of a book - I thought about that tiny pistol, my persistent indecisiveness, that time my father called me puny. I thought about how hungry I was.

I rotated my body to the left just as I hit the cracked macadam road with a thud. It was ironic - in that split second, I had finally decided where I wanted to go....

THE COTTAGE

By LILLI MCCARTHY - Year 11

At the far end of the long gravel drive that is Solomon Lane, lies a humble cottage. It sits, nestled between blooming wildflowers and tall birch trees. Vines climb and cling to the forest green walls, twisting and intertwining like the braided hair of a child. Perched along the wooden porch are terracotta pots. They sit, lined up like eager children on their first day of school. Coral bells and english ivy bask in the early morning sun and they gossip and laugh together as old friends often do, their petals swaying in the light breeze.

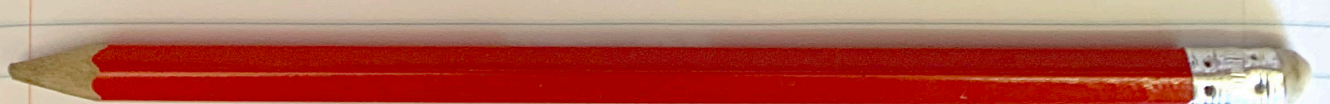
At the end of the path, only a short distance from the cottage, rests a modest koi pond. Shiny green lily pads glide slowly across the surface of the pond and sparkle. Plump orange and white koi dance in the glistening water and a cat, the colour of black magic, dips his paws in the cool water. His claws sink through the surface and swipe at large slippery koi who slide past mockingly. His ears perk up as wind chimes tinkle. Reluctantly he withdraws in defeat and slinks down the cobble-stone path, onto the porch, and into the cottage.

Inside the cottage soft morning light shines through the awning window casting a warm glow on the hardwood floor. The cat flops into a puddle of sunlight, sending dust mites flying like glitter. Basking in the warmth he purrs with a content smile on his face, his earlier defeat forgotten.

At the far end of the long overgrown drive that used to be Solomon Lane, lie the ruins of an old cottage. Rotting walls sag with Devils ivy clinging on like a disease. The ivy causes the walls to rot and decay, like an army of the dead, killing everything in its path. Tendrils blend together, suffocating the ruins of the cottage, snarling, teeth bared. Jagged edges of rusty coloured plant pots jut out of the crumbling porch like a gaping mouth. In places there is no porch and instead weeds fling insults and snicker at snide jokes. Plantwort and pigweed take sides, like a silent war has separated them long ago. Poison ivy vines entrap the blown out windows making it look like a prison. They squirm and contort, tightly wrapped around the remains of window frames.

At the end of the path sits a puddle cold as ice, sucking the heat out of any nearby creature like a vampire. A hideous centipede creeps around the edge of the murky water and pierces the surface, aiming for the corpse of a spider. It devours the spider in one mouthful. It stops and looks up, then slinks towards the abandoned cottage leaving a trail of slime in its midst.
The centipede scrapes through loose floorboards and climbs edges of the fallen roof. It slinks its hundreds of legs around rusty cutlery and shards of plastic. As the centipede slithers past it takes one last look at the rubble, rusted and smelly. Its beady eyes scowl before proceeding to creep away.

WRITE YOUR OWN 2019 STORY....



MATHEMATICS

Motivated mathematicians at all levels

Students use maths for both critical and creative thinking.

BY CHRIS GILL HELA Maths.

This year we have offered a broad range of programmes to all our students, engaging them to learn and do their best. Year 9 and 10 students have used a mixture of online learning, skills-strengthening approaches and problem-solving to prepare for the senior programmes, and to enhance students' enjoyment of their learning. We use the 'Mathletics' homework programme to help students to revise concepts and practice their maths skills at school and at home. Senior students have been working hard all year on their NCEA assessments. Calculus, geometry, measurement, number, algebra, statistics and probability are all hot topics, preparing students for future careers. Students have also enjoyed using online programmes such as Mathwhizz, Mathletics and Minecraft to develop their understanding of mathematical concepts.

Year 8 Maths

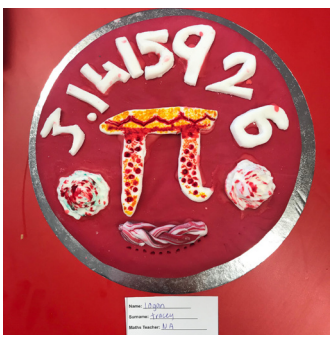
Northland Mathex

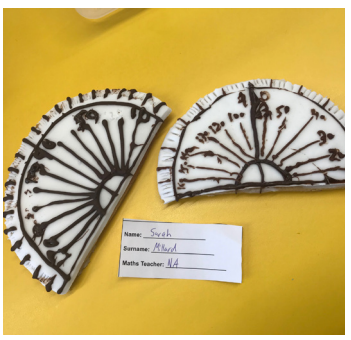
Open Day

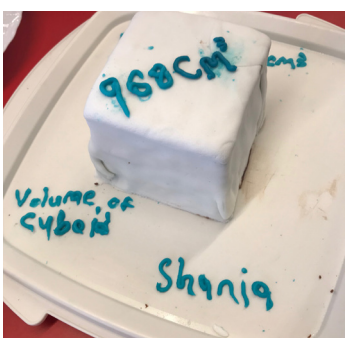
Maths Week

During term 4 we celebrated Maths Week. The Year 7 to Year 10 students participated in an Otamatea Inter Iwi Mathex challenge. The winning iwi was WHATUA! Our Year 7 and Year 8 students participated in a Maths Bake-off competition and showed off their creative baking and measurement skills. Well done to all students who participated and congratulation to our winners.
Cake category - 1st Shania Mickell, 2nd Logan Tracey, 3rd Jess Ewen
Cupcake category winner - Lisa van Blerk
Cookie category - 1st Sarah Millar, 2nd Connor Alcock, 3rd Manaia-Lee Puke

BY MONIQUE MYBURG Maths Teacher.







SENIOR MATHS

Level 1 mathematics with Algebra and Statistics has improved my analytical and reasoning skills greatly. With each standard, new theories and equations are learnt which can be applied in multiple different areas of the classrooms. Learning trigonometry and Pythagorean's theorem can help improve the standard of engineering projects constructed in the workshop and even work in visual arts classes. Basic algebraic skills come in handy in practical science classes such as chemistry and physics. Personally the statistics portion of Level 1 mathematics dramatically helped my understanding and analysis in business economics class this year. Mathematics is important because it helps us gain skills which aid in solving problems and forming solutions and to think critically about the surrounding world. Overall, it is a class I would definitely recommend.

By AMY LAWRENCE - Year 11.

Can you solve this maths problem?

$2 + 4 + 6 = 19$

$3 + 6 + 9 = 43$

$4 + 6 + 8 = 53$

$9 + 5 + 3 = ?$

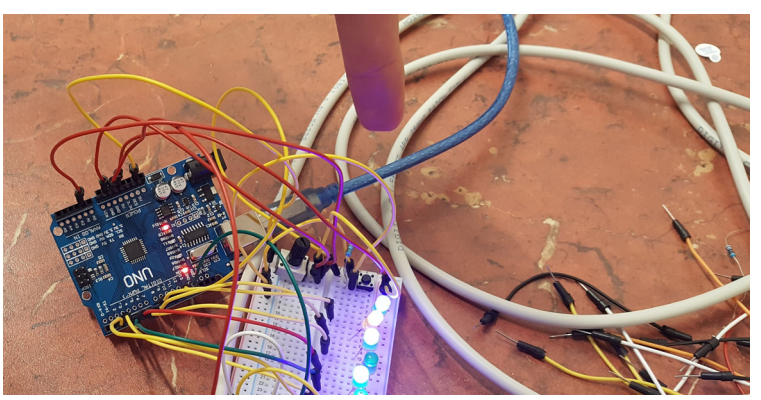
Answer at the back of yearbook

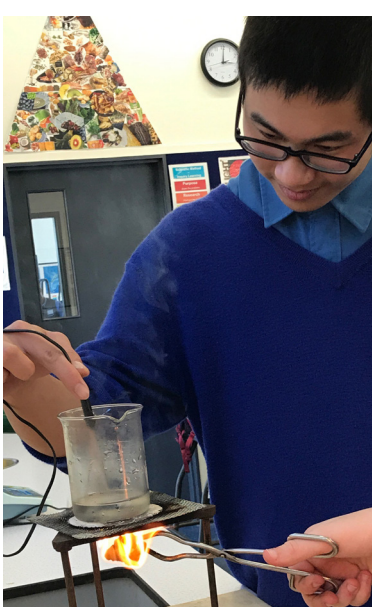
SCIENCE

Science is an important part of modern education, and the thinking and analytical skills it promotes are an important part of preparation for the workplace.

BY ANDY THOMAS HELA Science.

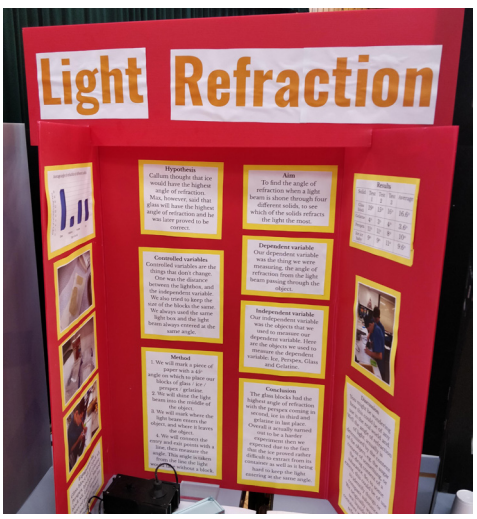
It has been a great year in the science department with a number of highlights. For example, all of the pupils in the school have had the opportunity to safely handle dry ice and examine its fun properties. Furthermore, we have had rocket competitions to illustrate acid base reactions. We have extended our range of animal bits which we dissect in detail including chicken legs and sheep hearts. As part of our program to differentiate learning we have introduced structured electronic learning and a program allowing year 9 and 10s to take NCEA external exams. We have developed our capability in electronics building various LED circuits.

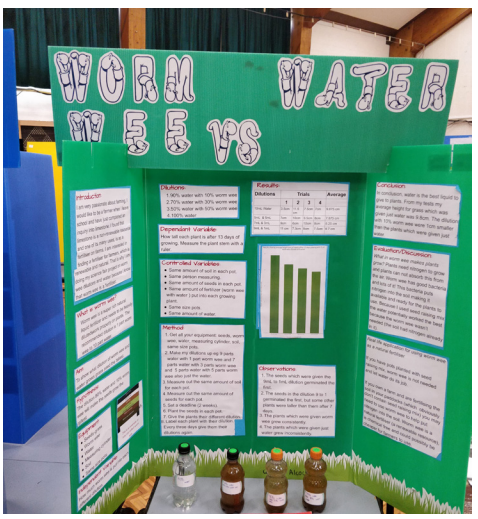


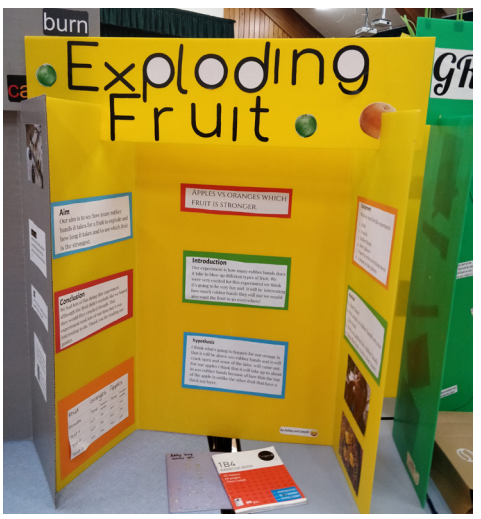


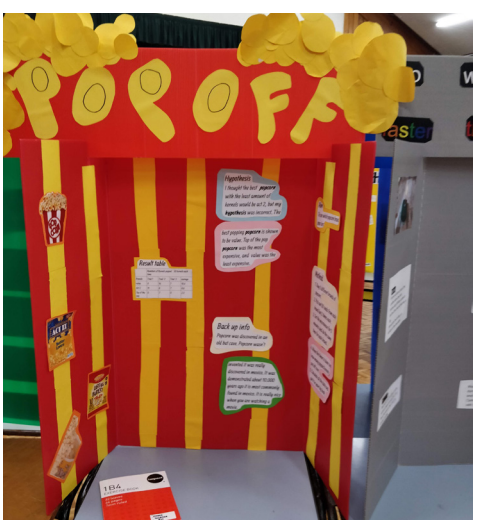
Science Fair 2019

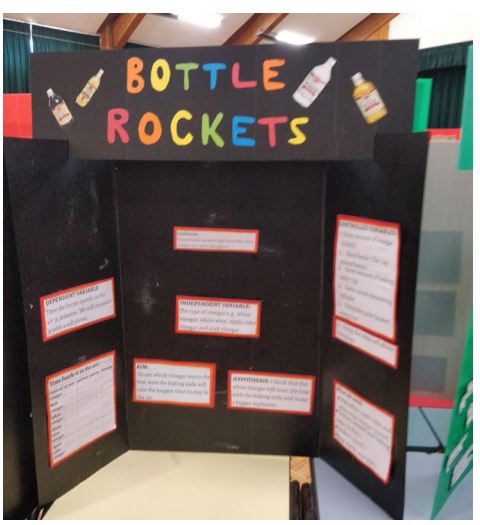
Science Fair this year involved the wider community. This was a part of the curriculum for all Year 7 to 10 students, and our school fair involved external judges from Kiwi North. Our best projects then went on to compete at the Central Northland Science Fair.

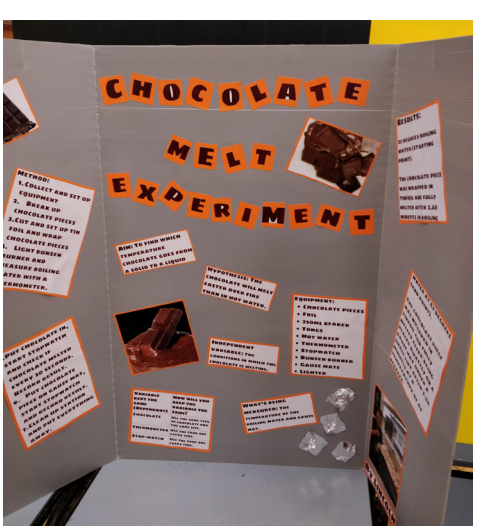


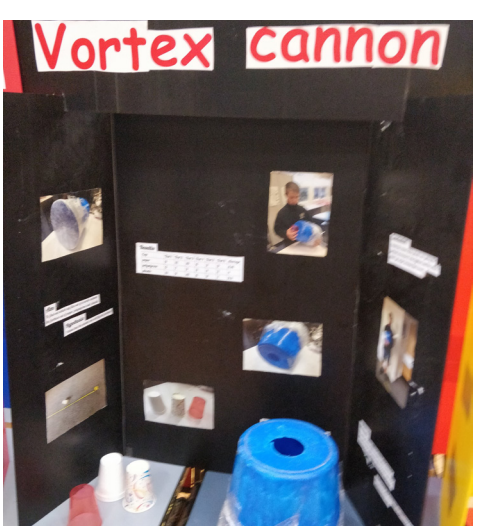












SOCIAL SCIENCE

In 2019, the Social Science Essential Learning Area has been busy exploring a range of different societies and contexts.

BY WAYNE MACLENNAN HELA Social Science.

Year 11 geography visited the Poor Knights, snorkelling, kayaking and paddle-boarding while checking out how sustainable the environment is. They also counted cars out at Brynderwyn Corner and drank coffee as part of a global study into coffee.

Year 12 geography spent a day in Whangarei with Mr Baker, checking out the shops and surveying pedestrians.

Year 13 geography did their famous trip to the beach at Omaha in term 1, pulling rocks out of the cliffs, counting waves and measuring longshore drift.

The Year 10s went on a trip to the Bay of Islands, visiting Waitangi and the Treaty grounds, Russell (where they were shown around by the famous pakeha kaumatua Eric Hansen), Pompallier House and the important battleground of Ruapekapeka. They also raised money at bake sales for SPCA and looked into the future with studies of human and non-human rights, sustainability and future careers.

History

Students explore the past to find answers in the present.

BY ARINA BOSCH Teacher in charge of History.

Our major exam topic for the year has been the Battle of Actium in 31BC, and students have been able to sink their teeth into some fascinating ancient Roman and Egyptian history, including a Roman convivium, where we got our togas on and talked ancient rhetoric! We drank from Roman style metal cups, and discussed the kinds of philosophical questions that Roman teenagers debated as a core part of their learning. This was a great lesson in ancient rhetoric, and it led to some very lively debate!

Wow, what a great year in Senior History! We spent the first part of the year focusing on key events in NZ history - dispelling the myth that NZ history is 'boring' or 'all new stuff'. We studied a series of taster topics about interesting aspects of New Zealand history - the six o'clock swill, the 1905 All Black 'originals', the construction of Kakaraea Church at Tanoa, Homosexual Law Reform, and the Dawn Raids. All students then had an opportunity to choose a topic relating to New Zealand history as the focus of their research, and what a range they chose! Students researched everything from the Brynderwyn bus crash, the Battle of Te Ika-a-Ranganui, which took place very locally to us, the Tarawera eruption, to the trial and execution of Minnie Dean, just to name a few.

We did a senior history trip to the Auckland War Memorial Museum, which is an incredible building with so many different artifacts for us to discuss, including a 4,000 year old vase! It was great for the students of all levels to walk through and examine the huge range of different items. I think the favourite thing was the stop at Burger King on the way home!

Tourism

Tourism is witnessing huge global growth every year and it is definitely an industry of the future. Growth means that more and more skilled workers are needed all over the world.

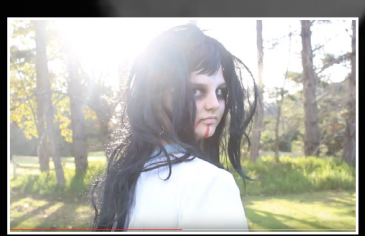
BY MARCO TROOST Teacher in charge of Tourism.

Senior Tourism is a combination of Year 12 and 13 students doing Level 2 and 3 unit standards. Students research various destinations including New Zealand, Australia and the South Pacific as well as learn about the different skills required and opportunities available in the tourism industry. The major event on the tourism calendar was the Rotorua Tourism Trip. Twenty students and two staff members spent two nights in Rotorua visiting various tourism attractions such as The Buried Village, Whakarewarewa, Skyline Gondola and Luge, Polynesian Spa and the Agrodome.

Media Studies

Talented students prove their film making skills and understanding of media contexts.

BY TRACEY CHRISTIE Teacher in charge of Media Studies.



Media Studies students in 2019 studied horror and film noir as their film genre for short film production and their external exams.

Level 1 students used Warkworth Cement works to set their creepy horror productions at and wrote terrifyingly good screenplays with a number of spooky ghouls, spectres and psychopathic characters let loose. The level 2 and 3 students produced dark and mysterious crime thrillers after studying classic film noir films. Their short film noirs featured hardboiled detectives, femme fatales and fatalistic themes. We held our annual 'Thrills and Frights' film festival in term four and had local film makers Terry Donaldson and Dave Perrett judge the films. The judges were impressed with the high standard of films.Ayla Driver and Toni Tornquist won the 'Best Picture' award and 'People's Choice' award. All the Media students should feel proud of the films they produced this year.

Business and Economics

BY ROBYN BAKER
Teacher in charge of Business and Economics.

What a learning curve for us all, making profit is not always easy! It has been a very busy year, with the subject growing from strength to strength. The seniors have all worked hard to produce wonderful products, selling not only at our school but at local markets including: the Mangawhai Tavern, Mangwhai Village, Waipu and Ruakaka Marsden point. Further to this, we had our first year of online sales with "Miss Vintage" using Instagram.

OHS also hosted an inaugural 3-day Business event, inviting students from Bream Bay and Rodney College to join us for some collaborative learning, and I look forward to this relationship continuing over the years to come. Some of the best memories for me, stem from our first Economics trip to Wellington with the Year 12's. What an epic few days and nights, visiting Parliament, the Reserve Bank, Treasury, Botanical gardens, Te Papa, Weta Workshops and having all round tourist/shopping fun! I cannot WAIT for next year! Thank you to all my stunning students who make teaching this subject so much fun. See you next year.

SELF-DRIVEN PATHWAYS

Benicio van Zwijndregt a student who did work experience at the school organising and running the school's audio-visual system and attending course at Techtorium in Auckland where he is going to study in 2020.

Students take control of their learning.

Taking the wheel themselves, students show that independent learning can lead them down the right path.

BY ELIZABETH VAN DEN BERG Teacher in charge of Self-driven Pathways.

2019 was again a very successful year for Year 12 and 13 students choosing Self-driven Pathways as an option. This initiative has now been running for 4 years. It is an option where students who have a specific career option in mind that is not catered for in the normal subjects, can work in a self-driven way towards their own goals.

All students start with core standards about exploring careers and planning their future pathways. They also complete standards on time management, writing a CV and managing personal finances in Year 12. In Year 13 they do a more in-depth personal finance standard and learn the finer details of digital collaboration.

When these core standards have been completed, students choose the standards they want to do according to their chosen career pathway. This year students studied anatomy and physiology in depth to prepare for a nursing career, standards through the Motor Industry Training Organisation to gain entrance into an automotive apprenticeship and community involvement standards for social work studies next year.

At the start of the year all students worked on programmes to either prepare them for sitting their learners driver's licence or their restricted driver's licence. This is regarded as very important as students in rural areas need to be able to transport themselves when they leave school.

Work experience is also part of what students in Self-driven Pathways do. This ranged from working at a cattery, running the school's audio-visual system to building and automotive work. A number of students found full-time employment through their work experience.

Courses in Auckland and Whangarei during holidays or online training courses are more opportunities that students in Self-driven Pathways have to prepare themselves for their particular interests.

Wellbeing is a key focus for students in Health and PE.

BY BRUCE ALISON HELA PE & HEALTH.

Physical Education and Health

It has been another full on year for the PE & health department. Students have been working hard in classes and have achieved some great results in their assessments. We have had some really interesting sessions run by Sport Northland this year including Renegade Hockey and Wheelchair Turbo Touch. OPC was a real highlight for our L2 sports leadership class and the L3 PE class, some students experiencing snow for the first time.

In health we have had a variety of presentations including a group called Standup where our young people were taught some practical self defence strategies. We also had Sexwise talks, Attitude talks, Life Education, Swim 4 life, Mates & Dates, 10ft Tall & Bulletproof, Family Planning and more.

Senior health is well established now and results are pleasing in both Level 1 & Level 2. Miss Parkinson took her Level 1 health class to an escape room in Takapuna ensuring a great time for all involved.

Sports Leadership

In March the Level 2 sports leadership class went to the Vector Wero Whitewater Park in Manuakau. Students were working towards a unit based on three key principles; trust, communication and cooperation. The instructors were amazing and put all the students (and teachers!) through their paces.

This year the sports leadership class has had numerous adventures. They have been mountain biking the trails of Waitangi bike park, white water rafting at the Wero white water centre in Manuaku (I think Shaquan and Mr Alison spent more time out of the raft than in it!), tramping the tracks of Peach Cove at the Whangarei Heads and completing a range of standards in exercise prescription through our schools fitness centre. Their final assessment was the Kaiwaka Sports day. This event was run by these students who coached the teams in football, netball, hockey and rugby. The OPC trip in June was a real highlight and some new experiences for all these students such as caving, rock climbing, rope courses, ABL activities, flying fox and an overnight stay in the snow. I am so proud of how they conducted themselves and of how organised they were. It was a great trip. It has been a full on year and this class has met every challenge with a determined and focused attitude. What a privilege it has been to be able to guide this group of students through the year.

THE LEARNING CENTRE & ALT ED

BY HUIA COLL HELA SENCO.

The learning centre always has a busy buzz about it. We have been a very busy bunch this year supporting students in many different ways! We have an awesome team of TA's here at Otamatea High School who make learning fun. This year, as well as supporting students and teachers in their classrooms we have had literacy and numeracy groups, trips and have supported a number of senior students with their assessments too. It's been a great year and we can't wait to see you all back here in 2020.

Our talented team - couldnt do it without you!

Alternative education

Alternative Education have had an exciting year full of achievements. This year we have continued our participation in the Mindshift Mentoring programme with Nick Makea. We also went on a horse trek with Pakiri Beach Horse Treks and our students were given high accolades from the instructors for their work with the horses and each other.

We have also enjoyed a water safety and surfing skills programme with Aotearoa Surf School at Te Arai. All of our students passed the course with flying colours.

Congratulations to all of our students who have achieved well in Alternative Education this year.

BY SAM PHILLIPS
Teacher in charge of Alternative Education.

INTERNATIONAL STUDIES

BY HEATHER MCDONNELL
Teacher in charge of International Studies.

I had a great time at Otamatea High School. My favourite class was the sports leadership class. My classmates were really nice to me from the beginning of the year, supporting my study abroad for a whole year. They often talked to me even though I didn't speak English well. Then they tried to make my English improve. I really enjoyed interacting with them through sports. I had a lot of experience with them. Thanks to my classmates. I had a really wonderful time in the ten months at Otamatea High School. By Haruna Okazaki

My highlight at this school is walking around with my friends while talking. I enjoyed talking with my friends. I loved that we shared our cultures with each other. Also I was happy because students say hi to me and I always get courage every time. At first I couldn't express my feelings in English because I didn't have the confidence. However my friends, classmates and teachers always helped me and cared about me, so I could overcome problems, if I had a hard time. I had more precious memories than hard times in NZ. I really want to thank everyone for supporting me in the last ten months. By Kiho Shintani

This year has been great for our international programme. This is because we have enjoyed and benefited from the opportunity to host a range of international students including: a Thai group for three action-packed-weeks in March, Shunta from Tokyo, Japan, for 1 month, and of course our regular superstar students from Jin Ai, Japan for a full school year, together with Kimheak from Cambodia. In addition, our own Gypsy Harvey was selected to participate in our reciprocal exchange programme with Jin Ai Girls' High School in Japan, where she spent three months living and studying there.

As such, I'd like to express a massive thank you to everyone who has been involved in any way with our international students over the years, including our amazing host families, students and staff. It is because of you that they have all gone home with lifelong friends and positive impressions of not only our school, but also our land and culture. Thank you for making them feel so welcome, included and special.

2019 is a year full of new experiences and changes for Chinese teacher Miss Chen.

From a postgraduate student to a Chinese teacher working in a brand-new environment, I would say what I have gained and improved on this year is huge. Honestly, it was not easy at the beginning, there were lots of expected and unexpected difficulties for me to deal with, like not knowing the students, not being familiar with New Zealand education system, and not being used to the teaching methods and ideas that are more fitted to the education context here. What makes my internship more challenging is the fact that this year is my first time living in a foreign country. However, when I look back now I realise what I have learnt is so precious that it will be beneficial for my future career as a teacher. Through this year, with the tremendous help from Mrs. McDonnell and other amazingly helpful staff members, we successfully taught our students Chinese dish cooking, paper-dragon making, Chinese calligraphy, and we also learned how to talk about ourselves, food, hobbies, traveling in Chinese in our class.

All in all, I appreciate the meaningful and joyful memories Otamatea High School has brought to me. I will miss it here.

PRIMARY INDUSTRIES

Level One Primary industries involves a combination of practical and theory work mainly to do with horticulture. Over the course of the year students have grown a wide selection of vegetables and have considerably developed their gardening skills. Ladene Hunter has been invaluable in assisting with specific tuition and guidance for the horticulture component of this course. One of the features of the Primary Industries Academy is the number of field trips we undertake.

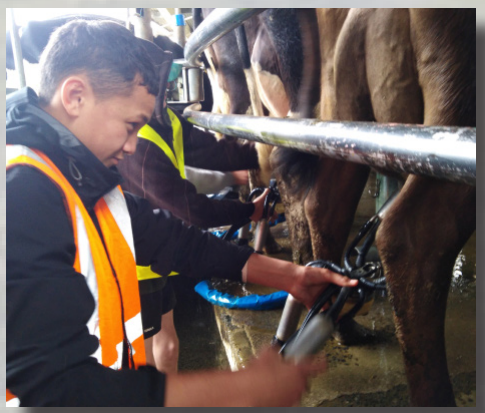
BY MARCO TROOST Teacher in charge of Primary Industies.

We have been to Atiu Creek Regional Park to assist in tree planting, Overnight trip to Mystery Creek field days (Hamilton) and Zeelandia Horticulture in Clevedon, Rural designs nursery in Kaiwaka and Robotic milking dairy farm Kumeu. A highlight was our overnight trip to Kerikeri visiting Goat dairy farm in Maungatapere, large scale intensive dairy farm in Okaihau and various orchards and pack-houses in Kerikeri. We also did alpaca shearing Mangawhai and tree planting with Otamatea Harbourcare at Bryce and Aneta Lupton's farm.

Students from both the Level 1 and Level 2 classes have had the opportunity to attend at least one of the following courses:

Two day quad bike course with Training Ventures Ltd
Two day chainsaw course with Training Ventures Ltd
Two day fencing course with the Northland Regional Council
Three day pest control course with Northland Regional Council

Most students have achieved very well and overall the classes were an excellent bunch of students who have made the most of their opportunities. Many are keen to work in the Primary Industries and will make excellent future employees.

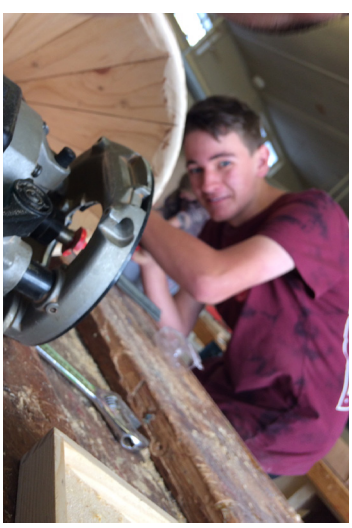


TECHNOLOGY

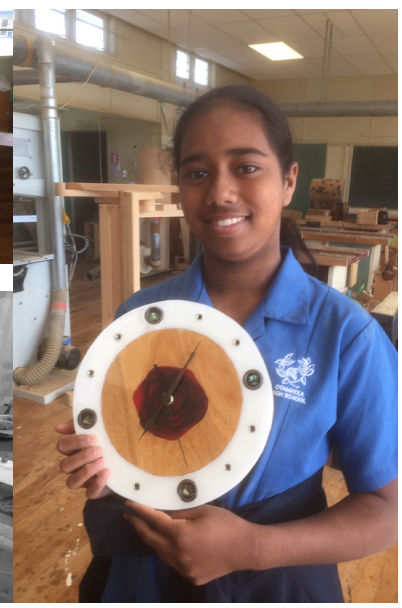
Pushing the limits of innovation

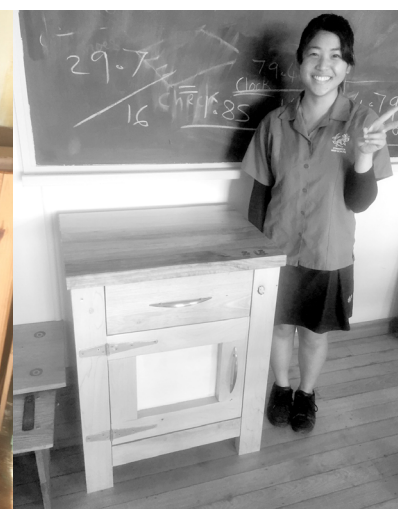
There were many exciting projects for the technology students this year. We had new upgrades and new machinery in the wood and engineering technology rooms. And had the pleasure of Japanese students by our side.

BY MARTIN NORTH HELA Technology.



Kyle Reid in Year 12 designed and created this electric violin.





TECHNOLOGY

Whakairo

Its been a great year of learning Māori wood carving at Otamatea High School.

BY JAY SIMMONDS Teacher in charge of Whakairo

This year we introduced Level 1 and 3 whakairo unit standards, whilst maintaining the Level 2 whakairo unit standard for the third year running. This makes us the only secondary school in Northland to deliver all three levels. The students have worked hard to complete assessments and carved projects. We went away on a 3-day trip south of Auckland to the harbour of Kawhia and Pikitu Marae. This allowed these young people to experience new things. Some of the students also had the opportunity to work on 2 collaborative pieces for Maungaturoto Primary School.

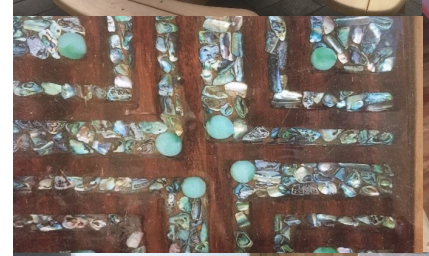
Prime Minister's award for Vocational Excellence

Our school's recipient of the Prime Minister's award for Vocational Excellence award and the amount of $2000 is Jenna Swadling. Jenna will leave a lasting impression on Otamatea High School, not only for the projects that she leaves behind but for inspiring young girls to take vocational subjects and excel in them.

In Year 12 Jenna was part of the Construction and Whakairo Academy at the school receiving a Level 2 Building construction certificate. She worked through Level 2 Whakairo, Engineering and Construction standards coming first in all these classes because of her mature outlook and dedicated approach to learning. Her Whakairo project was a Whaharoa for Maunu Primary School in Whangarei. The school workshop is sponsored by Donovans Engineering in Whangarei and they were so impressed with her work that she received a special award for her efforts from them.

In Year 13 Jenna has continued studying Construction and Whakairo and often takes on the role of team leader to organize and motivate other students in community based projects. These have included a complex round table and seats for the school café, a picnic table for the local skate park, refurbishment of a classroom and a Wakahuia in Whakairo. Jenna will leave a lasting impression on Otamatea High School, not only for the projects that she leaves behind but for inspiring young girls to take vocational subjects and excel in them."

> "I have been teaching Jenna Swadling for three years at Otamatea High School and during that time she has consistently worked at a higher level that is required of her.....completing her projects well above the quality and complexity needed for her to achieve."



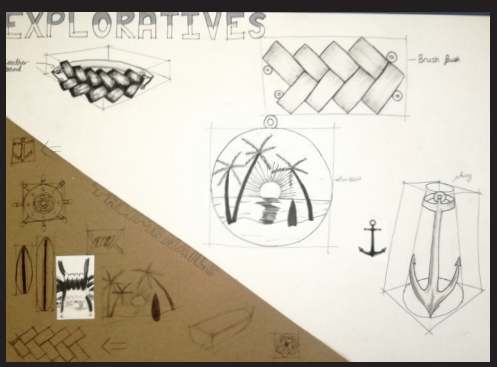
Digital Technologies

With the government's initiative to have the new Digital Technologies curriculum fully implemented in 2020 in all schools, we have started implementing and widening the subject matter we included in our junior Digital Technologies curriculum. In Year 7 and 8 there is a focus on students's typing skills as it is so fundamental to further writing of reports, essays and even emails. Furthermore, we use interesting programmes available on the internet such as Wordcloud and Storyboard That. In all year groups from Year 7-10 students develop coding skills and understanding of computer science at their level. As there are so many jobs available in this area world wide this is a valuable skill to have. Fun, but important elements that are also incorporated in the courses are Minecraft, stop motion animation, robotics and electronics, as well as working on Photoshop and Premiere Pro which introduce students to what is being taught in Media Studies and Photography in senior years.

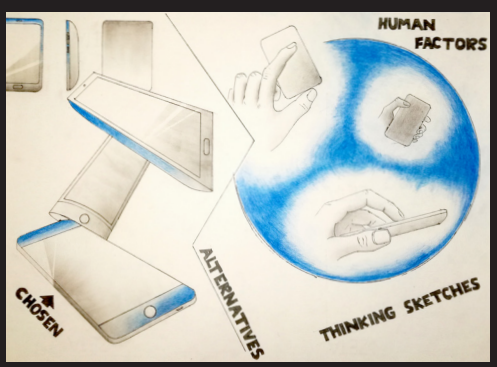
TECHNOLOGY

Design and Visual Communication

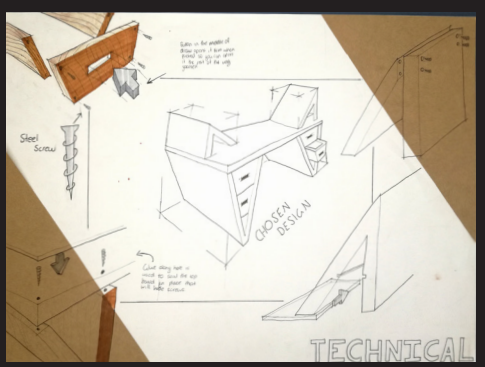
In DVC, students learn how to sketch accurately and develop some design skills. At Year 10, students enhance their sketching with rendering pens and learn how to generate and present new ideas. Most students impress themselves by how quickly they can learn to draw with a bit of guidance.



ALANA YARDLEY - Year 10

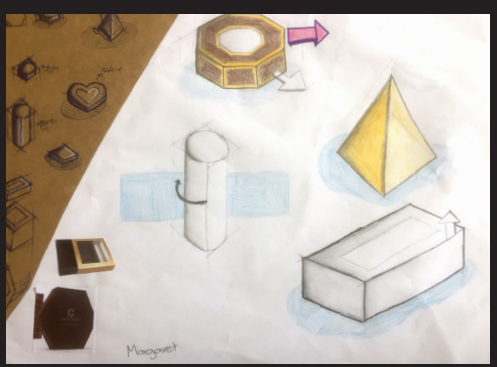


NASAH CULLEN - Year 10

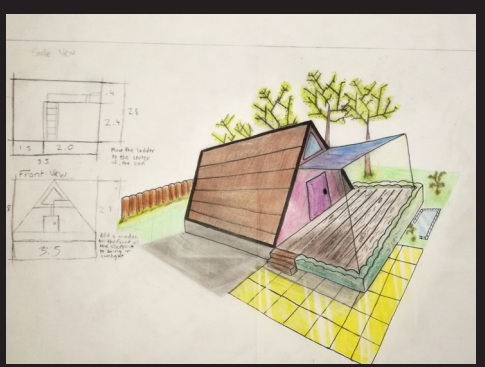


ALANA YARDLEY - Year 10

VRAJ PATEL - Year 10



MARGERET DUNN- Year 10



CALEB ANSELL Year 10

Hospitality Academy

The Level 3 hospitality students have had a successful year of credits in baking , gourmet sandwiches ,barista training and pasta dishes. All of these assessments were completed at Manukau Institute of Technology. The Level 2 Hospitality students have had a year of interesting cooking experiences, culminating in a cultural unit, covering Vietnamese, African and Moroccan dishes. During the Level 1 classes we made our own cheese, and studied many aspects of food handling and food safety.

Pictured left: Six students from our Hospitality Academy went down at MIT, in Auckland, for two days to sit their practical assessments. This photo was taken just before they started their coffee assessment.

Career Education 2019

Planning for the future.

BY ELIZABETH VAN DEN BERG Teacher in charge of Self-driven Pathways.

Career education is an important part of the activities in the school. All students are growing and moving towards a career pathway at the end of their schooling. It is therefore important that they have both the skills and knowledge to make a solid decision. Their decision should set them on the path of being an active member of the community who is able to support themselves financially and live a fulfilled life.

In Years 7 and 8 the focus is on getting to know themselves and gaining knowledge about jobs in

the world out there. Activities in whānau time and in normal classes are aimed at students being able to express their interests, strength and passions. Trips into workplaces in Maungaturoto help them look at jobs. A visit from the North Tec liaison person also introduce them to the benefits of tertiary studies.

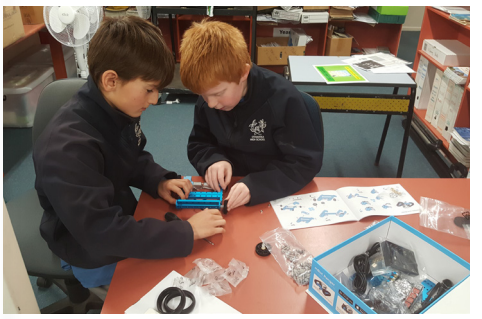
For the other year groups in school the whānau activities become more workplace focused as they grow older. Each year groups also has at least one career trip during the year varying from the huge Careers Expo in Auckland that all Year 10's go to, to a Moving on Day where Year 13's meet with representatives of different universities, and trips for student with specific career interests such as the Nursing for a Day trip to North Tec

Gifted, Talented and Highly Motivated Students

Opportunities help nurture and grow talent and success at OHS.

As many of the articles in this yearbook show, talented sport students have many opportunities to participate in a range of sports at different levels from school sports to national competitions. Students with performance and musical talents and passions have shown their talents at Olla Podriga, Prizegivings and in collaboration with the Repertory Theatre, in their shows. The school's Kapa Haka group caters for students who value and pursue Māori performing arts and language, especially the smaller group who performed at the Matariki and Kaipara festivals. There are also opportunities for debaters in the school competition, the Reparoa exchange and competitions in Whangarei. Avid readers have competed in the Reader's cup competition and mathematicians in Mathex and the Maths olympiad.

A wide range of competitions in subject matter is available through the University of Canterbury's Kiwi competitions and the ICAS exam from the University of New South Wales. This year, Timon Mahnke, a Year 12 student did exceptionally well, scoring in the top 10% of students in New Zealand and thePacific.



In a lighter vein students interested in robotics were able to build two small robots which is now available to be used in digital technologies classes to be programmed.

CURICULUM FOR THE FUT

Pioneers of the future.

In 2018, Otamatea High School decided to create a new vision for the school, one that would prepare our students for the challenges of the future.

BY DIRK SMYTH
Teacher in charge of Cross Curricular Learning.

We invited parents, caregivers and members of our community to join staff and students in developing our new school vision. After much collaboration and discussion, we arrived at "Ready for the World" - a vision statement that places future focussed schooling at the heart of what we do. Our new vision statement is supported by our core values and principles of kotahitanga, high expectations, respect, resilience and a balanced personal hauora. Following this, we embarked on a challenging and ambitious strategic goal - one to be completed over the next three years: to completely redesign our year 9 and 10 curriculum. Our vision is to replace most of our traditional subjects with new cross curricular subjects. These new courses will be built on the philosophies of problem based, project based and/or phenomenon based learning; incorporating the six Cs of critical thinking, collaboration, creativity, communication, character and citizenship. They will be based on three sound learning principles, that learning needs to be connected, learning needs to be co-constructed and learning needs to be collaborative. It has been exciting to see our teachers and students embrace the first of these new courses developed in 2019.

MAGAZINE DESIGN

TRACEY CHRISTIE - TEACHER IN CHARGE

An enterprising group of Year 10 students have designed the school yearbook from the ground up in 2019. Students have risen to the challenge of designing a real, authentic publication and have worked collaboratively in chosen roles as producers, journalists and designers. We have been learning about photography, graphic and editorial design, journalistic writing, learning how to conduct an interview, the role of the media and business studies.
It has been great seeing students reach out and approach a range of people for quotes, content and help and work in a mature way. One thing that students have realised is the huge amount of planning and design that goes into an 80 page publication. We held a school social in term three to help raise funds and the team of students were outstanding in their organisation for this event.
All in all, Sarah, Michael, Manea, Alfie, Tyla and Mina have been an exceptional team and their passion and dedication have made this yearbook possible.

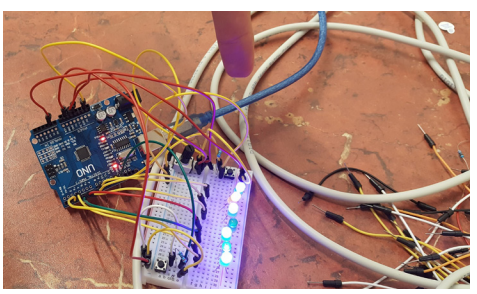
GREEN TO GOLD

MARCO TROOST - TEACHER IN CHARGE

The aim of this course is to investigate the sustainability of agriculture in New Zealand with a focus on the dairy industry. We looked at what is being done at the moment in terms of sustainable practices and what needs to be done in the future. The class was comprised of enthusiastic, practical minded students and we focused on 'hands on' practical activities. Along with the Level 1 Primary Industries class we went on numerous field trips such as national field days, robotic dairy farm, Zealandia nurseries, tree planting at Atiu Creek Regional Park, goat dairy farm to name a few. The students have also learned practical skills that may help them in improving sustainability in the future such as fencing and pest control.

VIRTUAL REALITY DESIGN

ELIZABETH VAN DEN BERG- TEACHER IN CHARGE



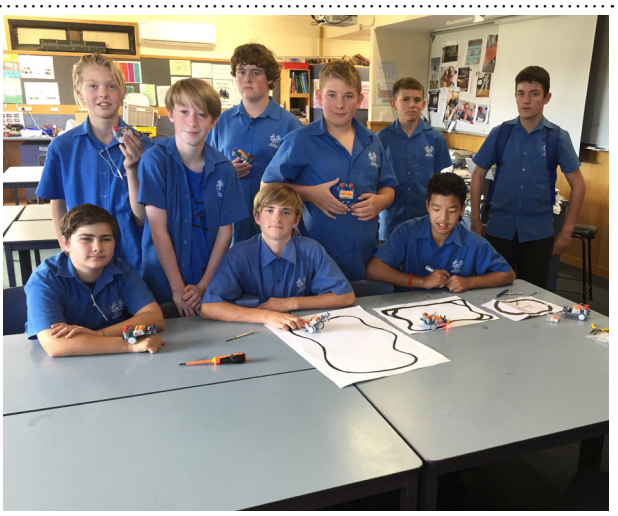
With a 360 degree camera and a new cell phone, the Year 10 students in the Virtual Reality course discovered how to make a video that could be watched in 3D. After learning how to manipulate the video with a professional programme for video editing, Premiere Pro, students made their first draft videos. The ultimate goal is to make a video about the Piroa falls and the walk there. Students have also researched different types of waterfalls and worked on an app that can make a visit to the falls a more interesting experience to visitors. As a cross curriculum course this subject covered aspects of digital technologies, English and social science.

PLANES, TRAINS & AUTOMOBILES

GRAEME SKIPPER - TEACHER IN CHARGE

Planes, Trains and Automobiles in the first half of the year gave students the opportunity to learn about the engineering aspects of transportation. How a gearbox works, how a plane flies and many more. We also learned about famous New Zealand inventors like Burt Munroe, and Richard Pearse

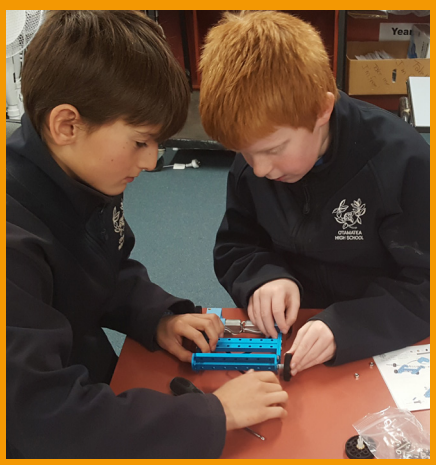
Students also learned to solder, making first a simple transistor flasher circuit, then making a kitset car that followed a line on a page. Students had the opportunity to bring in their radio controlled cars, and we had a visit from a local mechanic who brought a range of drift cars for the students to try. They also had the opportunity to fly a small radio controlled electric plane.



VIDEO GAMES AND MUSIC

FIONN MURPHY- TEACHER IN CHARGE

In this Year 9 two term option students have been working towards creating a video game and it's music. All the skills we are focusing on in class have the sole purpose of developing and finishing our final project. We have been using a number of game creation and music technology programs such as Gamesalad, Scratch, Hooktheory, and Soundtrap to name a few. In order to complete this project students have had to learn how computers think and how that applies to simple coding and translating an idea into a reality (that works!). Students have found this challenging and motivating.



The year 2019 at Otamatea was a great year. We did so many cool activities like school camp at Otamatea Marae, white water rafting and surfing for William Pike and tree climbing in activities week. I really liked having all the different subjects especially Minecraft. I was involved in the OTA fun day and really enjoyed the swim after the day. Activities week was so fun. I am in Whatua iwi and it rules!

By Felix Le Mesurier-Cowbourne

JUNIOR SYNDICATE

My first year at OHS was the best! One of my highlights was the camp at the start of the year, it had activities that were fun and my favourite was the face paint. A funny moment for me was when I did drama. We were about to perform and my whole group and I burst out laughing. OHS is full of funny moments, amazing teachers, new friends waiting to be made and many, many opportunities to take!

By Summer French

One of my highlights for 2019 as a Year 7 was rotations. Rotations are fun activities (e.g minecraft, food, wood and digital technology.) When we play sports we have funny moments, my friend got hit in the head with a ball. He's fine now of course. When I came to Otamatea I was nervous because I did not know the teachers. The thing I love about Otamatea is how different schools come together.

By Zach Schultz

When I came to Otamatea High School I knew straight away I would make new friends. When we first came to school we got put into different iwis; there is Whatua, Arawa, Maniapoto and Ngapuhi. Within the year there were activities that we had opportunities to do, but usually our iwi captains would make us participate because they always wanted to get more iwi points! My year has been amazing.

By Omanaia Goodman

My first year at Otamatea High School has been a blast. There have been an exceptional amount of activities to do with our Iwis. I have made so many new friends throughout the year. My highlights have been the OTA Fun day & the Year 7 camp- that was fun. My favourite teachers are Mrs Randell, Mrs Alcock and last but not least Mrs Getz. Mrs Getz is my science teacher and she is always making me and my friends laugh.

By Jaime Warrington-Grace

You probably think that the Year 7 camp was my highlight, it was great, but the open day was the best. I had a job as a Year 7 ambassador. I got to meet all the year 6 students and saw some of my old friends from primary school. I got a bad sunburn on my arms and the cold swim definitely helped. It was such a hot day. I loved the swim on that day and came second in the bomb comp- I think I won.

By Luke Weber

Poetry
cafe
Best Cafe this way

OTA
fun day
OTAMATEA HIGH SCHOOL

7&8
Sports day

OHS BALL 2019

Moo

nelit Dream

Year 7 2019

Back Row: Sarah Dickson, Adriana McLellan, Olivia Little, Dalana Stonex, Ethan Gowland, Luke Weber, Felix Le Mesurier-Cowbourne, Tane Thomas, Camron Gaudin, Rownan Howell

4th Row: Mrs N Alcock, Oscar Longdon, Morgan Jansen, Soraya Erutoe, Keidis De Ridder, Wade Anderson, Jasper Plaistowe, Bailey Glenn, Jazzlyn Martin, Tait Winter, Rico Franks, Sarah Millard, Tennessee Brewer, Ms A Cadman

3rd Row: Joseph Patterson-Devine, Ash Campbell, Lauren Browne, Connor Alcock, Emma Morrell, Ashton Naylor, Dean Sheppard, Ben Muller, Jess Ewen, Jaime Warrington-Grace, Kayne Holden, Aaron Westlake, Mya Adolph, Logan Tracey, Brooke Amesbury, Tessa Ball

2nd Row: Nia Owen, Egor Shefor, Evan Fisher, Eli Stables, Rosemary Tweedie, Sage Kingi, Manaia-Lee Puke, Lucas Sutcliffe, Logan Sinclair, Kowen Phillimore-Hawkins, Elle Galloway-Meekings, Zack Schultz, Atariki Ashton-Videla, Joseph Walker, Jack Smith, Sienna Burkill

Front Row:Anika Neckelson, Zack Grigg, Leah George,Maddy Stanisich, Chevanna Mabbett, Summer French, William Fox, Aaron Teixeira, Wiremu Phillips, Zeyon Smith,Liam van Harlingen, Annabella Allen, Sophie Heron, Shania Mickell, Toby Lee, Ben Woolley

Absent: Ethan Barber, Jacob Cleave, Haven Fletcher, Omanaia Goodman, Brock Johnson, Ethan Lydiard, Lincoln Morgan, Shontelle Phillips, Lisa van Blerk, Anahera Worsfold

Year 8 2019

Back Row: Matai Hartles, Jarn Bracken, Niah Quirk, Emmett Denton, Ayla Turner, Jayden Hill, Ryder Tito

5th Row: Ms L Parkinson, Margaret Dunn, Ahriana Phillips, Ashley Greig, Heaven Slatter, Analiese Allen, Asha Bridge, Cameron Fitzpatrick, Mrs P Randell

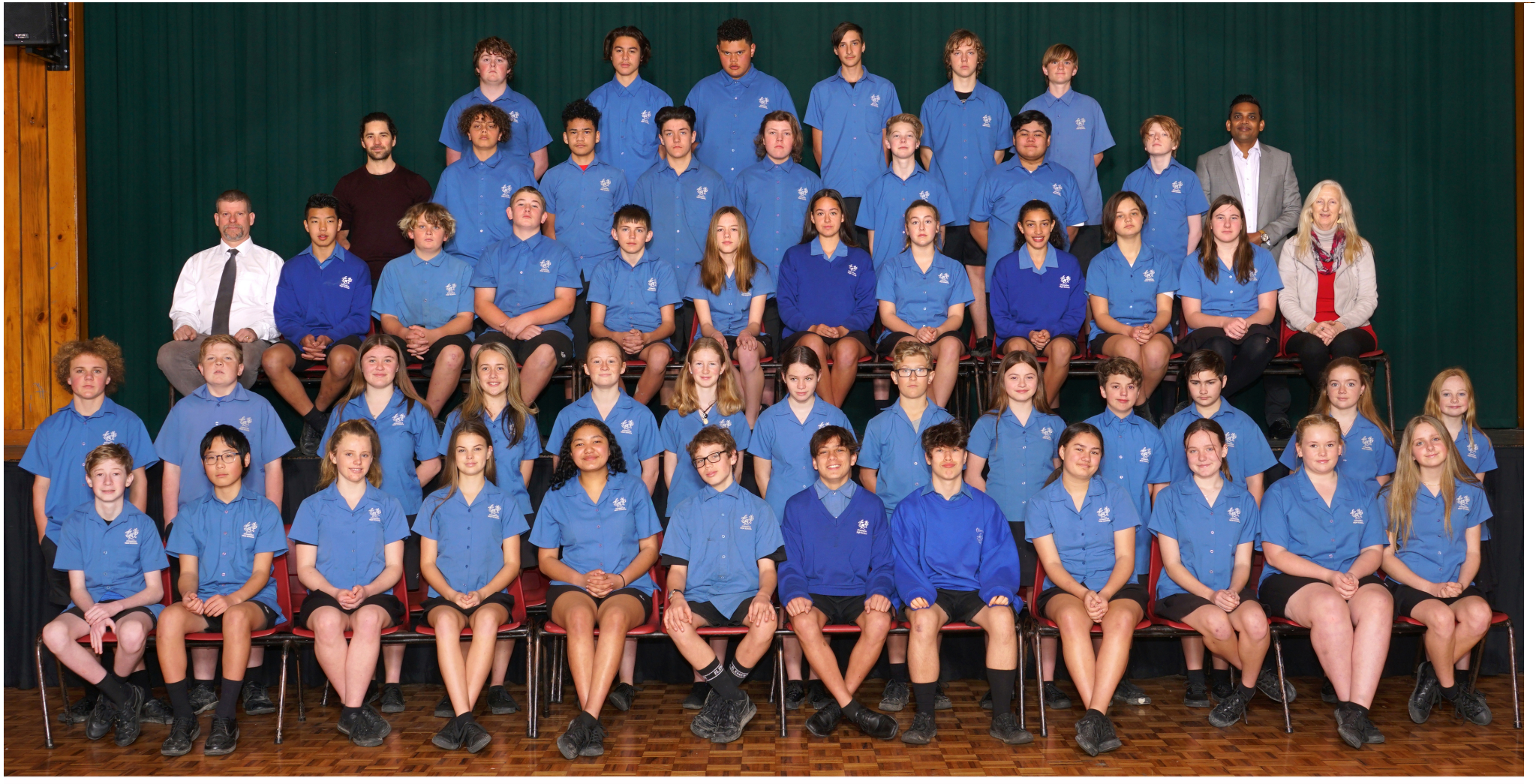
4th Row: Rheydyn Taihia-Paki, Rosalyn Stuart, Callum Smith, Albert Ulisala, Korey Ramsey,
Keegan Lydiard, Ryder Galloway-Meekings, Max Cotching, Noah Martin, Hamu Henderson, Harris McLean, Kellan Antunovich

3rdRow: Oscar Yorke, Vraj Patel,Tammy Foster, Brandon Cotterill, Chance Perry, Amelia Vincent,
Toby Hydes, Mack McCamley, Rizyiah Gray, Ruby Baker, Mikayla Prentis, Charlie Packman, Kylan Hattie

2nd Row: Azaria Paikea, Saffron Kemara, Charlie Tynan, Lily Spencer, Heather Cocker, Brookie Hyndman, Paris Ford, Tayten Smart,
Hannah Fergus, Melanie Turner-Bennett, Ethan van Waveren, Clayton Foy, Noah Dalkie, Hannah Osborne, Sam Kemp

Front Row: Sophie van Harlingen, Sonya Steiner, Leayah Buxton, Harlia Harris, Kali Rahui, Starria Storey, Jackson Lambert, Chloe Comer, Keenan Mabbett,
Eboney Vaughan, Latailah Parata, Mania Mikaere, Ella Crum, Piper Culpan, Ryan Stirling

Absent: Max Bull, Brooklyn Burton, Trey Davis, Christian Gardner, Pita Hamilton, Jade Johnson, Jackson Lambert



Year 9 2019

Back Row: Mark Andersen, Reef Riri, Kurtis Kemara, Braden Brooks-Tee, Kyin Smith, Morgan Bull

4th Row: Mr A Haines, Branden Edwards, Bayden Puke, Leo Cannon, Jack McCaffery, Aaron Cooper, Manasseh Paki, Quintin Barber, Mr S Buksh

3rd Row: Mr A Thomas, Kevin Kim, Rickardo Bradley, Kaddison Hyndman, Rikki Beazley, Chloe Millard, Sara Anderson, Elsie Holcroft, Leonie Beyer, Leyla Routledge, Ella Baker, Mrs K Sewell

2nd Row: Gareth Ferguson, Angus Gowland, Lilly Vaughan, Devine Henderson, Emma Browne, Willow Campbell, Khaleah Smith, Connor Amesbury, Aylah Legge, Ellis Baker, Corbin Walker, Milly Hodgson, Tegan Littlejohn

Front Row: Roy Thomas, Kosei Hayashi, Ayla Antunovich, Kate Cotching, Myra Kingi, Jesse Goodfellow, Nathan Harris, Luca Verlaine, Destiny Paikea, Mia Stanisich, Piper Donald, Monique Sheppard

Absent: Joshua Davis, Amy Gribble, Te Aniwa Hamilton, William Holden, Ryan Leathart, Shayden Peele, Marshall Scott, Brooklyn Shelford, Tamatea Tilby

Year 10 2019

Back Row: Jayke Parker, Ben Donald, Jim Holcroft, Orion Turner, Teina Whare Paikea, Damin Edwards, Joshua Sheppard, Mr A Thomas

3rd Row: Ms L Hunter, Miss S Phillips, Robin Gillespie, Flynn Powell, Ben Donnelly, Raatapu Nathan-Jenkins, Tawhetu Phillips, Wayen Pitman-Dodd, Kieran Fergus, Joshua Stephens, Max Tornquist, Mr C Gill

2nd Row: Alfie Vinnels, Caleb Ansell, Tai Walker, Nasah Cullen, Manea Turner-Bennett, Sarah Campbell-Winter, Tyla Stonex, Austin Mickell, Peter Sun, Tamati Phillips, Roman Miru

Front Row: Bob Baker, Oliver Caldwell, Mina Fairburn, Maia Fairburn, Deva Chesterman, Ashlie Huggett, Billie Le Mesurier-Cowbourne, Paige Parker, Lara McKenzie, Shannon Lee, Michael Ferguson, Bo Osborne

Absent: Ronin Davis, Toby Hudson, Saffia Morgan, Jade Paikea, Conner Quirk, Lucas Reid, Alana Yardley

Year 11 2019

Back Row: Zane Crum, Odin Dalkie, Renee Allen, Brett Allen, Boyd Wintle, John Donnelly, Kyrin Harris, Amber-Jade French, Lily Hosford, Jade Stables

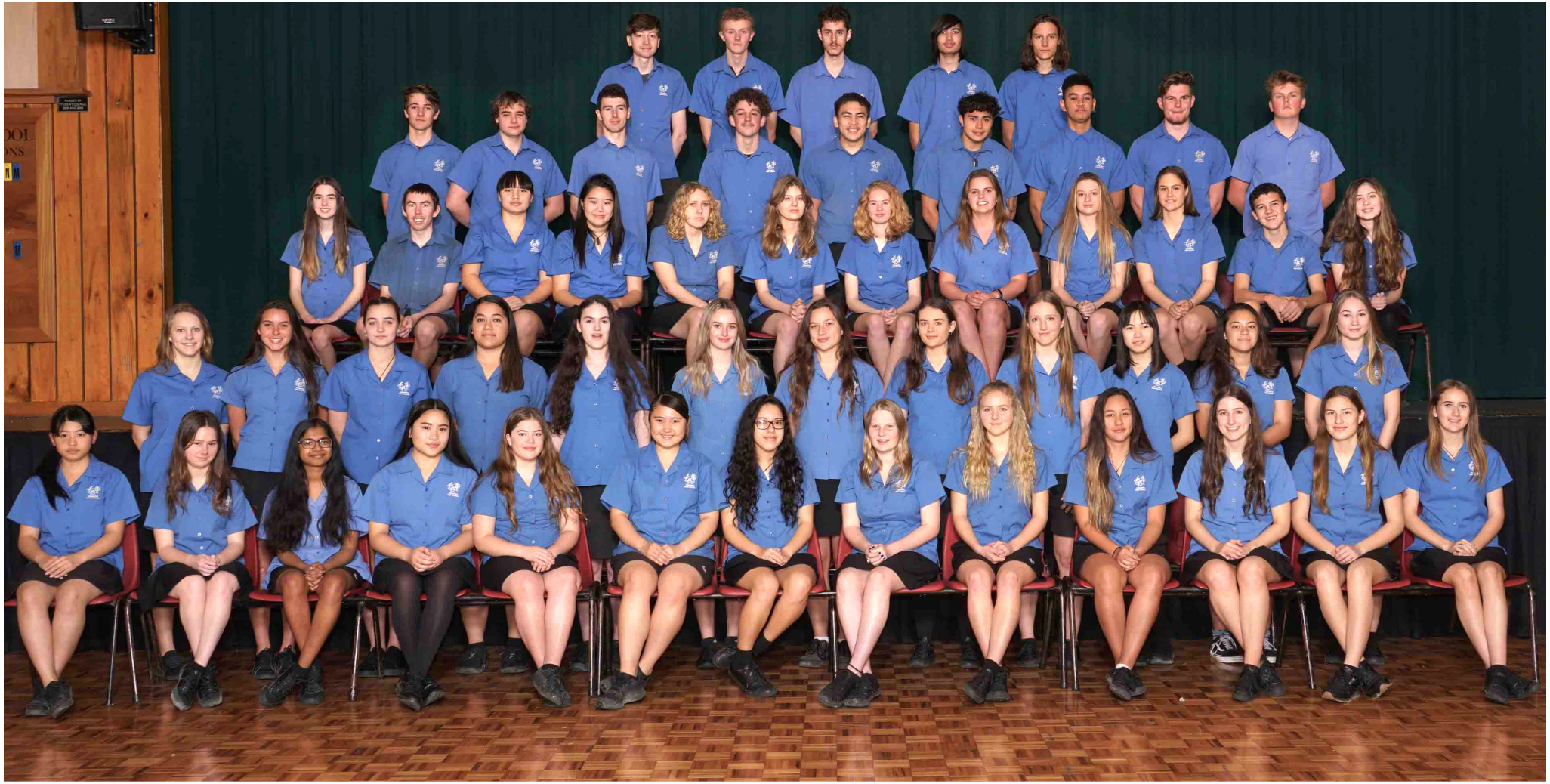
4thRow: Mr W Maclennan, Joshua Aitken, Joel Taylor-Whitehead, Keanu Taiaroa, Wyatt Wheeler, Cory Brown, Connor Sands, Dylam Lambert, Jacob Hawkings-King, Sam Woolley, Ali Ghanbari, Franklin Fisher, Mr P Chambers

3rd Row:Amber Corble, Trista Comer, Sara Jansen, Tiana Whare Paikea, Tygan Campbell, Connor Stuart, Summer Kenyon, Joe Rose, Leon Mansell-Clark, Jaden Sheppard, Adriana Phillips, Grace Kemp, Lilli McCarthy, Navana Russell

2nd Row: Brenda Ferguson, Lola Smyth, Emma Britton, Alida Spencer, Asher Tito, Amy Lawrence, Kimheak Heng, Emma Hosford, Cheylysse Flannagan, Shayla Hyndman, Rose Batten, Deborah Marshall-Baker, Harlym O'Keefe, Madaline Sosene-Fletcher, Aroha Connelly

Front Row: Chloe McGowan, Bella Moore, Teina Seager, Sharon Sun, Sophie Gribble, Beth Horne, Tara Moyle, Natasha Mannington, Abby Cant, Kylah Slack, Caleesto Mills, Madeline Daniels, Ava Macdonald, Jack Hodgson

Absent: Cody Brunt, Amity-Rose Littlejohn, Benji Plummer, Charlotte Thurgood



Year 12 2019

Back Row: Cameron Phillips, Lance Allardyce, Jeff Smith, Karl Von Dincklage, Timon Mahnke

4th Row: Riley Stables, Jacob Fox, Kyle Reid, Bob Hamlin, Shaquan Shaw-Gray, Tyrone De Ardenne, Ethan Tautari, Jacob Butler, Hamish Ferguson

3rd Row: C.J Smart, Tyler Young, Prominence Turner-Tanenui, Haruna Okazaki, Cecilie Daniels, Natasha Partridge, Toni Tornquist, Maggie Hames, Cassidy Allen, Tanisha Batten, Ben Morrison, Chloe Wheeler

2nd Row: Aleesha Butt, Paris Rika, Rochelle Woods, Harmony Henderson, Laura Mickell, Paige Kenyon, Summer Miru, Jessica Evans, Emma Huband, Stacey Liu, Jemma Kurupo, Katie Ferguson

Front Row: Kiho Shintani, Katrina Poyner, Bipasa Patel, Juliana Bangcong, Summer Ford, Rina Hashimoto, Tiva Kingi, Tanika Rutson, Amyee Sheppard, Lyella Thomsett-Taylor, Kelly Huband, Willow Tito, Hayley Linton

Absent: Jonas Cassin, Ripeka Craig, Ayla Driver, Blake Muir, Tane Nepia, Denzal Peeni, Matthew Plank, Kayla Reid

Year 13 2019

Back Row: Hayden Wharfe, Tyler Flannagan, Emma Millard, Mason Wintle, Benicio Van Zwijndregt, Ethan Trembath, Beck Goodyear, Hyde Massey

2nd Row: Suzy Hames, Jenna Swadling, Damien Hayes, Renee Paterson, Maddy Lemuelu, Nikayla Abel, Bridgette Hosford, Mya Lawrence, Julia Mickell, Hannah Cant, Brandon Roberts-Murphy

Front Row: Danni McKie, Rosasharn Vincent, Cat Mason-Veale, Levi Guffogg, Jayme Curtis, Isaac Sheppard, Alex Parr, Georgia Denton, Tayla Allardyce, Micaela Tornquist, Kinga Harding, Eliana Kerrigan, Aimee Hinch

Absent: Quintin Brown, Jordan Crosado, Piper Hastings, Jade Tornquist

Prizegiving 2019

Senior Success

Congratulations to all our prizewinners for 2019.

SPECIAL PRIZES

Kia Maia – Be Brave in Learning
(Te Uri o Hau Development Ltd)
Brandon Roberts-Murphy

Jessie Vaughan Trophy for Senior Citizenship
(Ferguson and Oldham Trophy)
Benicio Van Zwinjdregt

Fair Play & Sportsmanship Trophy
(Engraving Systems)
Hyde Massey

Outstanding Sporting Achievement
(Haydn & Mary Hutching Cup)
Maia Fairburn

Peer Support Award
(Kaipara District Council)
Mya Lawrence

Senior Victrix Ludorum
(Karen McNay Cup)
Grace Kemp

Senior Victor Ludorum
(Webster Brothers Cup)
Jack Hodgson

First in Year 11
(OHS Board of Trustees Cup)
Amy Lawrence

Student Exhibiting School Spirit
(Te Jay Cup)
Cheylysse Flannagan

First in Year 12
(Neil McKay Trophy)
Juliana Bangcong

Most Promising Student Returning to School
(Thompson Trophy)
Maggie Hames

Best Aggregate of Science Subjects in Year 13
(Fonterra Cup and Scholar)
Mya Lawrence

General Excellence by a Senior Student
(D A Finlayson Cup)
Alex Parr

Best All Round Maori Pupil
(Rennie Trophy)
Denzal Peeni

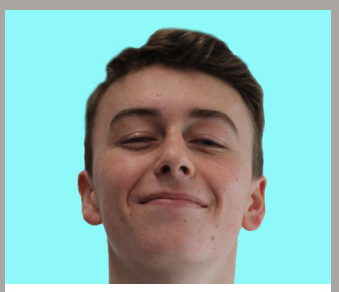
YEAR 13 2013 - 2019

Guess Who

BRIDGETTE

Guess Who?

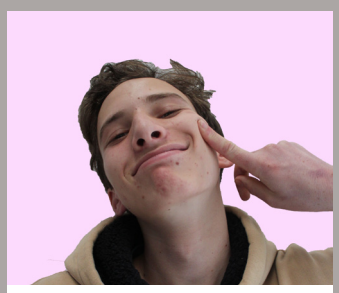
HAD THE BEST ONSIES



ALEX

Guess Who?

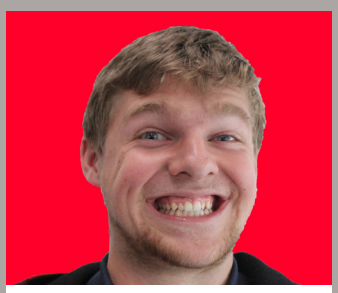
WASTED ALL THEIR MONEY ON A CAR AND LOVES ROBLOX, FORTNITE



TYLER

Guess Who?

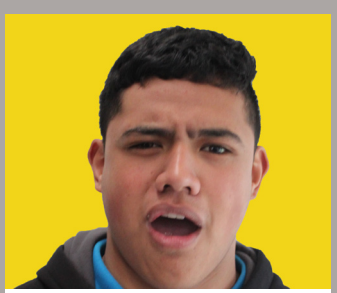
HAS THE BIGGEST EGO



ISAAC

Guess Who?

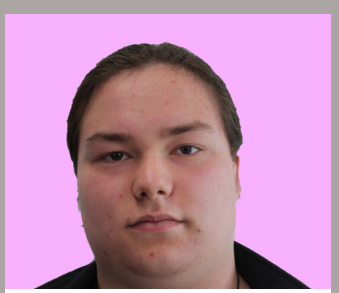
BROKE THE MOST PLATES IN THE COMMON ROOM.



QUINTIN

Guess Who's?

MICROWAVE WAS TAKEN OFF OF THEM.



BRANDON

Guess Who?

WAS IN ARAWA 6

GEORGIA

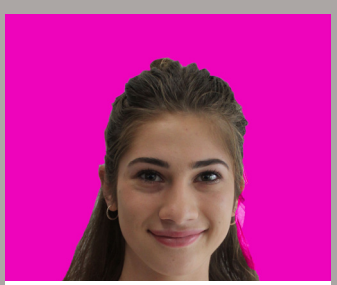
Guess Who?

NEARLY LOST THEIR PREFECT POSITION

JULIA

Guess Who?

HAS THE BEST LAUGH



AIMEE

Guess Who?

HAS THE BEST STYLE

DANNI

Guess Who?

PAINTED THEIR SHREK MASK YELLOW

BENECIO

Guess Who?

K N 0 w S Y 0 u R B r o W S e R H 1 S T 0 R y

MADDY

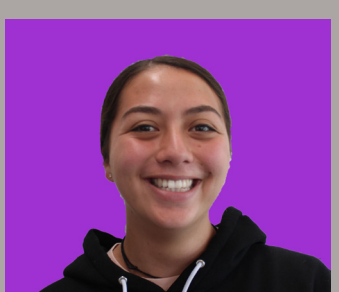
Guess Who?

Adivina quien es la más perraaaaa xx

RENEE

Guess Who's?

GONNA BE A PAINT STRIPPER



JAYME

Guess Who?

MADE IT

EMMA

Guess Who's?

GLUTEN FREE AND QUINTINS RIGHT HAND GAL

CAT

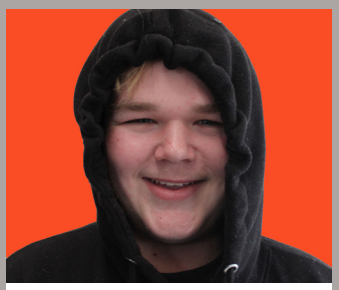
Guess Who?

HAS TRAVELLED MORE PLACES THAN SANTA

LEVI

Guess Who's?

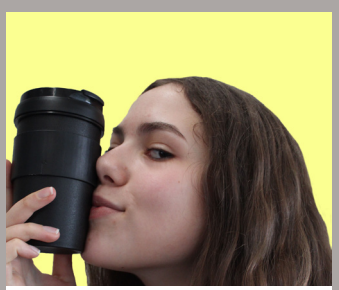
THE BEST DIGGER OF THEM ALL



DAMIEN

Guess Who's?

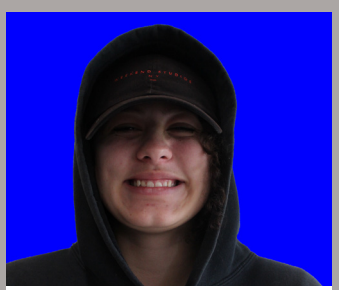
STILL OWED AN APOLOGY HUG



MYA

Guess Who?

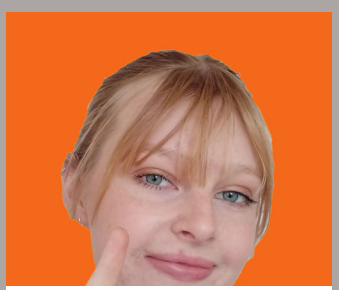
IS DEPRESSED LEMON ZEST :) :))



ELIANA

Guess Who?

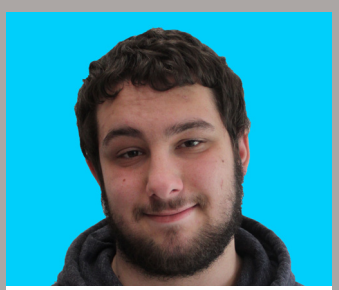
SMASHED SEVERAL WINDOWS...
BY ACCIDENT I SWEAR.



HANNAH

Guess Who?

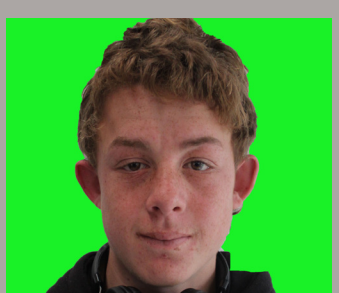
GUESS WHO CAN...



BECK

Guess Who's?

THE BETTER HALF OF BECKNICIO



JORDAN

Guess Who?

TOOK THE LEAST SHOWERS

JENNA

Guess Who?

CAN DO A BACKFLIP

SUZY

Guess Who?

WAS A STRAIGHT E STUDENT, BUT NOW ISNT EVEN STRAIGHT

NIKAYLA

Guess Who?

IS BATMAN

HAYDEN

Guess Who's?

PICTURE GOT PRINTED 5000 TIMES

MICAELA

Guess Who's?

HAD BOTH KNEES RECONSTRUCTED

TAYLA

Guess Who?

MAKES THE BEST COFFEE

KINGA

Guess Who?

CAN SPEAK IN DIFFERENT LANGUAGES

ANSWER TO MATHS QUESTION: 68